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This publication provides guidance to prospects, applicants, students, faculty and staff.

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1 Dean's Welcome

To Graduate Students and Postdoctoral Fellows:

I am extremely pleased to welcome you to McGill University. Our world-class scholarly community includes over 400 doctoral and master's degree programs, and is recognized for excellence across the full range of academic disciplines and professions. Graduate and Postdoctoral Studies (GPS) collaborates with the Faculties and other administrative and academic units to provide strategic leadership and vision for graduate teaching, supervision, and research across the University. GPS also oversees quality assurance in admissions and registration, the disbursement of graduate fellowships, support for postdoctoral fellows, and facilitates graduate degree completion, including the graduation process, and examination of theses. GPS has partnered with Enrolment Services to manage the admission and registration of graduate students and postdoctoral fellows and to offer streamlined services in a one-stop location at [Service Point](#).

McGill is a student-centred research institution that places singular importance upon the quality of graduate education and postdoctoral training. As Associate Provost (Graduate Education), as well as Dean of Graduate and Postdoctoral Studies, I work closely with the Faculties, central administration, graduate students, professors, researchers, and postdoctoral fellows to provide a supportive, stimulating, and enriching academic environment for all graduate students and postdoctoral fellows.

McGill is ranked as one of Canada's most intensive research universities and currently ranked 18th by *QS World University Rankings 2012*. We recognize that these successes come not only from our outstanding faculty members, but also from the quality of our graduate students and postdoctoral fellows—a community into which we are very happy to welcome you.

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2.3 General Statement Concerning Higher Degrees

Graduate and Postdoctoral Studies (GPS) oversees all programs leading to graduate diplomas, certificates, and higher degrees, with the exception of some programs in the School of Continuing Studies. It is responsible for admission policies, the supervision of graduate students' work, and for recommending to Senate those who may receive the degrees, diplomas, and certificates.

3 Important Dates 2013–2014

For all dates relating to the academic year, consult www.mcgill.ca/importantdates.

4 Graduate Studies at a Glance

4.1 Graduate and Postdoctoral Degrees Offered by Faculty

McGill University offers graduate and postdoctoral programs in the following units (organized by their administering home faculty):

Faculty of Agricultural and Environmental Sciences	Degrees Available
<i>section 11.1: Agricultural Economics</i>	M.Sc.
<i>section 11.2: Animal Science</i>	M.Sc., M.Sc.A., Ph.D.
<i>section 11.3: Bioresource Engineering</i>	M.Sc., M.Sc.A., Ph.D., Graduate Certificate
<i>section 11.4: Biotechnology</i>	M.Sc.A., Graduate Certificate
<i>section 11.5: Dietetics and Human Nutrition</i>	M.Sc., M.Sc.A., Ph.D., Graduate Diploma
<i>section 11.6: Food Science and Agricultural Chemistry</i>	M.Sc., Ph.D.
<i>section 11.7: Natural Resource Sciences</i>	M.Sc., Ph.D.
<i>section 11.8: Parasitology</i>	M.Sc., Ph.D.
<i>section 11.9: Plant Science</i>	M.Sc., M.Sc.A., Ph.D., Graduate Certificate

Faculty of Arts	Degrees Available
<i>: Anthropology</i>	M.A., Ph.D.
<i>: Art History</i>	M.A., Ph.D.
Classics – see <i>: History and Classical Studies</i>	N/A
<i>: Communication Studies</i>	M.A., Ph.D.
<i>: East Asian Studies</i>	M.A., Ph.D.
<i>: Economics</i>	M.A., Ph.D.
<i>: English</i>	M.A., Ph.D.
<i>: French Language and Literature</i>	M.A., Ph.D.
<i>: Geography</i>	M.A., Ph.D.
<i>: History and Classical Studies</i>	M.A., Ph.D.
<i>: Institute for the Study of International Development</i>	N/A
<i>: Islamic Studies</i>	M.A., Ph.D.
<i>: Jewish Studies</i>	M.A.
<i>: Languages, Literatures, and Cultures</i>	M.A., Ph.D.

Faculty of Arts	Degrees Available
<i>: Linguistics</i>	M.A., Ph.D.
<i>: Mathematics and Statistics</i>	M.A., Ph.D.
<i>: Philosophy</i>	M.A., Ph.D.
<i>: Political Science</i>	M.A., Ph.D.
<i>: Psychology</i>	M.A., Ph.D.
<i>: Quebec Studies / Études sur le Québec</i>	N/A
<i>: Social Studies of Medicine</i>	N/A
<i>: Social Work Studies of Medicine</i>	M.S.W., Ph.D.

Degree		Prerequisites
Master of Business Administration with integrated Bachelor of Civil Law / Bachelor of Laws	M.B.A. with B.C.L./LL.B.	See : M.B.A. Program.
Master of Business Administration with Doctor of Medicine / Master of Surgery	M.B.A. with M.D.,C.M.	See : M.B.A. Program.
Master of Education	M.Ed.	Bachelor's degree with specialisation in education for graduate work, plus a Permanent Certificate of Qualification for some of the above degrees. See Prerequisites
Master of Engineering	M.Eng.	Bachelor of Engineering in the appropriate discipline for the subject selected for graduate study.
Master of Laws	LL.M.	An acceptable degree in Law. See Law Admission Requirements and Application Procedures
Master of Library and Information Studies	M.L.I.S.	At least a bachelor's degree in Library Studies. See Information Studies Admission Requirements and Application Procedures
Master of Management	M.M.	See : Master of Management Admission Requirements and Application Procedures
Master of Manufacturing Management	M.M.M.	See : Master of Manufacturing Management Admission Requirements and Application Procedures
Master of Music	M.Mus.	Bachelor of Music in the area selected for graduate study. Applicants to the program must pass auditions in their speciality. See : Schulich School of Music Admission Requirements and Application Procedures
Master of Sacred Theology	S.T.M.	B.A. with specialisation in Theology. See Religious Studies Admission Requirements and Application Procedures
Master of Science	M.Sc.	Bachelor of Science in the appropriate unit. See appropriate unit.
Master of Science, Applied	M.Sc.A.	A bachelor's degree in the appropriate unit. See appropriate unit.
Master of Social Work	M.S.W.	Bachelor's degree in Social Work, Statistics and social science research. See Social Work Admission Requirements and Application Procedures
Master of Social Work with Bachelor of Civil Law and Bachelor of Laws	M.S.W. with B.C.L. and LL.B.	See : Social Work Admission Requirements and Application Procedures.
Master of Urban Planning	M.U.P.	Bachelor's degree in Urban Planning, Geography, Architecture, Economics, Management, Political Science, Sociology or related field with adequate knowledge of quantitative methods. See Urban Planning Admission Requirements and Application Procedures

4.2.1 Master's Degree Programs and Specializations

The following list shows all of the programs and specializations.

Program	The
Master of Architecture (M.Arch.)	Design Studio, Design Studio – Directed Research

Master of Arts (M.A.)

Art History	Thesis	N/A
Classics	Thesis, Non-Thesis	N/A
Communication Studies	Thesis, Non-Thesis	Gender and Women's Studies (Thesis)
Counselling Psychology	Non-Thesis (Professional Internship), Non-Thesis (Project)	N/A
East Asian Studies	Thesis (<i>Ad Hoc</i>)	N/A
Education (Non-Thesis)	Thesis, Non-Thesis	Health Professions Education, Human Development, Learning Sciences, School/Applied Psychology
Educational Psychology	Thesis	Health Professions Education, Human Development, Learning Sciences, School/Applied Psychology
Education and Society	Thesis, Non-Thesis	Gender and Women's Studies, Mathematics and Science Education (Thesis) Gender and Women's Studies, Jewish Education (Non-Thesis) Gender and Women's Studies (Thesis)

Master of Sacred Theology (S.T.M.)

A program leading to the degree of *Sanctae Theologiae Magister* (S.T.M.) is given in the Faculty of Religious Studies. This degree is primarily for those who intend to enter the ministry of the Christian Church or another religious institution, or to proceed to teaching in schools. A Master of Arts program (thesis and non-thesis) is also available.

Religious Studies	Non-Thesis	N/A
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Master of Science (M.Sc.)

Agricultural Economics	Thesis	N/A
Animal Science	Thesis	N/A
Atmospheric and Oceanic Science	Thesis	Environment
Biochemistry	Thesis	Bioinformatics, Chemical Biology
Biology	Thesis	Bioinformatics, Environment, Neotropical Environment
Bioresource Engineering	Thesis, Non-Thesis	Environment, Neotropical Environment (Thesis) Integrated Water Resource Management (Non-Thesis)
Biostatistics	Thesis, Non-Thesis	N/A
Cell Biology	Thesis	N/A
Chemistry	Thesis	Chemical Biology
Civil Engineering	Thesis	N/A
Communication Sciences and Disorders	Thesis	N/A
Computer Science	Thesis, Non-Thesis	Bioinformatics, Computational Science and Engineering (Thesis)
Dental Science	Thesis, Non-Thesis	Oral and Maxillofacial Surgery (Thesis)
Earth and Planetary Sciences	Thesis	Environment
Entomology	Thesis	Environment, Neotropical Environment
Epidemiology	Thesis	N/A
Experimental Medicine	Thesis	Bioethics, Environment, Family Medicine
Experimental Surgery	Thesis	Surgical Research
Food Science and Agricultural Chemistry	Thesis, Non-Thesis	Food Safety (Non-Thesis)
Genetic Counselling	Non-Thesis	N/A
Geography	Thesis	Environment, Neotropical Environment
Human Genetics	Thesis	Bioethics, Bioinformatics
Human Nutrition	Thesis	N/A
Kinesiology and Physical Education	Thesis, Non-Thesis	N/A
Mathematics and Statistics	Thesis, Non-Thesis	Bioinformatics, Computational Science and Engineering (Thesis)
Mechanical Engineering	Thesis	N/A
Medical Radiation Physics	Thesis	N/A
Microbiology	Thesis	Environment
Microbiology and Immunology	Thesis	N/A
Mining and Materials Engineering	Thesis	N/A
Neuroscience	Thesis	N/A
Otolaryngology	Thesis	N/A
Parasitology	Thesis	Bioinformatics, Environment
Pathology	Thesis	N/A
Pharmacology	Thesis	Chemical Biology

Master of Science (M.Sc.)

Physics	Thesis	N/A
Physiology	Thesis	Bioinformatics Bioinformatics, En

Doctor of Philosophy (Ph.D.)

Communication Studies	Gender and Women's Studies	Faculty of Arts
Computer Science	Bioinformatics	Faculty of Science
Counselling Psychology	N/A	Faculty of Education
Earth and Planetary Sciences	Environment	Faculty of Science
Economics	N/A	Faculty of Arts
Educational Psychology	Human Development, Learning Sciences	Faculty of Education
Educational Studies	Gender and Women's Studies, Language Acquisition, Mathematics and Science Education	Faculty of Education
Electrical Engineering	N/A	Faculty of Engineering
English	N/A	Faculty of Arts
Entomology	Environment, Neotropical Environment	Faculty of Agricultural and Environmental Sciences
Epidemiology	N/A	Faculty of Medicine
Experimental Medicine	Environment	Faculty of Medicine
Experimental Surgery (Surgical Research)	N/A	Faculty of Medicine
Food Science and Agricultural Chemistry	N/A	Faculty of Agricultural and Environmental Sciences
French Language and Literature	Gender and Women's Studies	Faculty of Arts
Geography	Environment, Gender and Women's Studies, Neotropical Environment	Faculty of Arts, Faculty of Science
German	N/A	Faculty of Arts
Hispanic Studies	N/A	Faculty of Arts
History	N/A	Faculty of Arts
Human Genetics	Bioinformatics	Faculty of Medicine
Human Nutrition	N/A	Faculty of Agricultural and Environmental Sciences
Information Studies	N/A	Faculty of Education
Islamic Studies	Gender and Women's Studies	Faculty of Arts
Linguistics	Language Acquisition	Faculty of Arts
Management	N/A	Desautels Faculty of Management
Mathematics and Statistics	Bioinformatics	Faculty of Arts, Faculty of Science
Mechanical Engineering	N/A	Faculty of Engineering
Microbiology	N/A	Faculty of Agricultural and Environmental Sciences
Microbiology and Immunology	Bioinformatics, Environment	Faculty of Medicine
Mining and Materials Engineering	N/A	Faculty of Engineering
Music	Composition, Music Education, Musicology, Music Technology, Sound Recording, Theory, Gender and Women's Studies	Schulich School of Music
Neuroscience	N/A	Faculty of Medicine
Nursing	Psychosocial Oncology	Ingram School of Nursing
Occupational Health	N/A	Faculty of Medicine
Parasitology	Bioinformatics, Environment	Faculty of Agricultural and Environmental Sciences
Pathology	N/A	Faculty of Medicine
Pharmacology	Chemical Biology	Faculty of Medicine
Philosophy	Environment, Gender and Women's Studies	Faculty of Arts

Doctor of Philosophy (Ph.D.)

Physics	N/A	Faculty of Science
Physiology	Bioinformatics	Faculty of Medicine
Plant Science	Bioinformatics, Environment, Neotropical Environment	Faculty of Agricultural and Environmental Sciences
Political Science	Gender and Women's Studies	Faculty of Arts
Psychology	Language Acquisition, Psychosocial Oncology	Faculty of Arts, Faculty of Science
Rehabilitation Science	N/A	School of Physical and Occupational Therapy
Religious Studies	Gender and Women's Studies	Faculty of Religious Studies
Renewable Resources	Environment, Neotropical Environment	Faculty of Agricultural and Environmental Sciences
Russian	N/A	Faculty of Arts
School/Applied Child Psychology	N/A	Faculty of Education
Social Work	N/A	Faculty of Arts
Sociology	Environment, Gender and Women's Studies	Faculty of Arts

Joint Doctor of Philosophy (Ph.D.)

Nursing	N/A	McGill / Université de Montréal
Management	N/A	McGill / Concordia / H.E.C. / UQAM
Social Work	N/A	McGill / Université de Montréal

Ad Hoc Doctor of Philosophy (Ph.D. (Ad Hoc))

Dentistry	N/A	Faculty of Dentistry
East Asian Studies	N/A	Faculty of Arts
Italian Studies	N/A	Faculty of Arts
Jewish Studies	N/A	Faculty of Arts
Kinesiology and Physical Education	N/A	Faculty of Education
Psychiatry	N/A	Faculty of Medicine
Urban Planning	N/A	Faculty of Engineering

4.4 Postdoctoral Research

See [section 8: Postdoctoral Research](#) for information about postdoctoral research at McGill University.

4.5 Graduate Diplomas and Graduate Certificates

The graduate diplomas and graduate certificates listed below are programs of study under the academic supervision of Graduate and Postdoctoral Studies. The prerequisite for a diploma or certificate is an undergraduate degree in the same discipline.

The graduate diploma programs consist of at least two terms of full-time study or the equivalent.

Graduate Diplomas

Clinical Research	Professional Performance
Library and Information Studies	Public Accountancy (Chartered Accountancy)
Mining Engineering	Registered Dietitian Credentialing (R.D.)
Neonatal Nurse Practitioner	School/Applied Child Psychology (Post-Ph.D.)
Primary Care Nurse Practitioner	

Graduate Certificates

Assessing Driving Capabilities	Educational Leadership 1
Air and Space Law	Educational Leadership 2
Bioinformatics	Library and Information Studies
Bioresource Engineering (Integrated Water Resources Management)	Post-M.B.A.
Biotechnology	Teaching English as a Second Language
Chronic Pain Management	Theory in Primary Care
Comparative Law	Theory in Neonatology

All graduate regulations apply to graduate diploma and graduate certificate candidates.



Note: The School of Continuing Studies offers graduate diplomas and graduate certificates that are not under the academic supervision of Graduate and Postdoctoral Studies. To see a list of the programs offered, refer to the School of Continuing Studies eCalendar available at www.mcgill.ca/study.

5 Program Requirements

5.1 Master's Degrees

Residence Requirements – Master's Degrees

Refers to the number of terms (or years) students must be registered on a full-time basis to complete their program. Students are NOT permitted to graduate until they have fulfilled the residence requirement (or paid the corresponding fees) in their program.

- The following master's programs have a **minimum** residence requirement of **three full-time terms**: M.Arch., M.A., M.Eng., LL.M., M.Mus. (**except** M.Mus. in Sound Recording), M.Sc., M.S.W., M.Sc.A. (**except** M.Sc.A. in Communication Sciences and Disorders).
- The following master's programs have a **minimum** residence requirement of **four full-time terms**: M.L.I.S.; M.Mus. in Sound Recording; M.U.P.; M.A. (60 credits – Counselling Psychology – thesis; 78 credits – Educational Psychology); M.A. Teaching and Learning – Non-Thesis; M.Sc.A. in Communication Sciences and Disorders; S.T.M., Religious Studies.
- The residence requirement for the master's program in Education (M.Ed.); Library and Information Studies (M.L.I.S.); Management (M.B.A.); Religious Studies (S.T.M.); M.A. Counselling Psychology – Non-Thesis; M.A. Teaching and Learning – Non-Thesis; M.Sc. in Public Health – Non-Thesis; M.Sc.A. Nursing; M.Sc.A. Occupational Therapy; M.Sc.A. Physical Therap

If courses were not used for a degree, they could be **credited** toward a McGill degree, keeping in mind that a maximum of one-third of the coursework (not thesis, project, stage, internship, and practicum) can be credited. If an **exemption** is granted, it must be replaced by another graduate course at McGill toward the degree. No double counting is ever allowed. This regulation also applies to doctoral programs.

Research and Thesis – Master's Degrees

All candidates for a research degree must present a thesis based on their own research. The total number of credits allotted to the thesis in any master's program must not be less than 24. The title of the thesis and names of examiners must be forwarded on a *Nomination of Examiners* form, in accordance with the dates on www.mcgill.ca/importantdates, through the Chair of the department concerned at the same time as the thesis is submitted to Graduate and Postdoctoral Studies. A thesis for the master's degree, while not necessarily requiring an exhaustive review of work in the particular field of study, *or a great tgdents are* deal of original scholarship, must show familiarity with previous work in the field and must demonstrate the ability to carry out research and to organize results, all of which must be presented in good literate style. The thesis will not normally exceed 100 pages; in some disciplines, shorter texts are preferred. Guidelines and deadlines are available at www.mcgill.ca/gps/thesis/guidelines.

Language Requirements – Master's Degrees

Most master's degree programs do not include language requirements, but candidates who intend to proceed to a doctoral degree should take note of any language requirements and are strongly advised to take the examinations in at least one language while working for the master's degree.

5.2 Doctoral Degrees

Residence Requirements – Doctoral

Refers to the numbers of terms (or years) students must be registered on a full-time basis to complete their program. Students are not permitted to graduate until they have fulfilled the residence requirement (or paid the corresponding fees) in their program.

Candidates entering Ph.D. 1 must follow a program of at least three years' residency at the University; this is a minimum requirement, and there is no guarantee that the work of the degree can be completed in this time, but students are expected to complete within the maximum specified period. Only exceptional candidates holding a bachelor's degree will be considered for direct admission to Ph.D. 1 level.

It is required that candidates spend the greater part of each summer working on their theses, and those who do not do so are unlikely to complete a satisfactory thesis in the prescribed minimum time (see [section 8.3: V](#))

Thesis – Doctoral

The thesis for the Ph.D. degree must display original scholarship e

diplomas, letters of reference, and test scores, become the property of McGill University and will not be returned to the applicant or issuing institution under any circumstance.

A **non-refundable** fee of \$102.60 paid by credit card in Canadian funds **must** accompany the online application. The fee of \$102.60 covers up to two program choices per term. Candidates for Special, Visiting, and Qualifying status must also apply online and pay the application fee. Please note that application fees are subject to change.

It is recommended that applicants submit a list of the course titles in the major subject, since transcripts often give code numbers only. **Transcripts written in a language other than English or French must be accompanied by a translation prepared by a licensed translator.** An explanation of the grading system used by the applicant's university is essential. The applicant should also indicate the major subject area in which further study is desired.

Applications and uploaded supporting documents must be submitted according to individual department specifications and deadlines; see www.mcgill.ca/gradapplicants/programs. International students are advised to apply well in advance of the application deadlines as immigration procedures may be lengthy. Admission to graduate studies at McGill is highly competitive; accordingly, late and/or incomplete applications are considered only as time and space permits.

The admission decision is based on the recommendation of the graduate department, verification by the Graduate Admissions Unit in Enrolment Services, as well as final approval.

GRE: Graduate Records Examination (see [section 6.4: Admission Tests](#))

Interview: a conversation between the applicant and a McGill representative, using a structured, standardized approach to allow for comparison and analysis of responses from all applicants interviewed; in person, via telephone, *Skype*, etc.

Personal Statement: an essay in which the applicant describes their reasons for applying to graduate studies and indicating qualifications, qualities, or circumstances the applicant feels to be significant; usually provides information about educational and professional goals and discusses the applicant's interest in the desired field of study.

Portfolio: a collection of the applicant's best work to date, selected by them, and intended to show their mastery of a given style or variety of styles; different samples of their artistic work.

Recording: an unedited recording (audio or video) of the applicant performing at least two contrasting pieces; minimum 20 minutes.

Research Proposal: a detailed description of the proposed program of research, including proposed Thesis Supervisor(s); describes the research background, significance, methodology, and references; may include expected results; may include a detailed curriculum vitae.

TOEFL: Test of English as a Foreign Language (see [section 6.5: Competency in English](#))

Writing Sample: a recent sample of the applicant's written work, on any topic (not necessarily within the desired field of graduate study) and not necessarily previously submitted for evaluation or publication.

Written Work: a sample of the applicant's written work, drawn from essays, papers or other work previously submitted for academic evaluation or publication, and falling within the desired field of graduate study.

6.4 Admission Tests

Graduate Record Examination (GRE)

The Graduate Record Examination (GRE) (Educational Testing Service, Princeton, NJ 08540) consists of a relatively advanced test in the candidates' specialty, and a general test of their attainments in several basic fields of knowledge for which no special preparation is required or recommended. It is offered at many centres, including Montreal, several times a year; the entire examination takes about eight hours, and there is a registration fee. Refer to www.ets.org/gre for further information. Only some departments require applicants to write the GRE examination, but all applicants who have written either the general aptitude or the advanced test are advised to ensure that official test results are sent to McGill directly by the testing service.

This credential is of special importance in the case of applicants whose education has been interrupted, or has not led directly toward graduate study in the subject selected. In such cases, the department has the right to insist on a report from the Graduate Record Examination or some similar test. High standing in this examination will not by itself guarantee admission. The Miller Analogies Test may be used similarly. Some departments of the Faculty of Education also require the taking of various tests.

Graduate Management Admissions Test (GMAT)

Applicants to graduate programs in Management must ensure that official results are released to McGill by the Graduate Management Admission Council (GMAC). The test is a standardized assessment offered by the GMAC to help business schools assess candidates for admission. For further information, see www.mba.com/the-gmat.

6.5 Competency in English

Applicants to graduate studies must demonstrate an adequate level of proficiency in English **prior to admission**, regardless of citizenship status or country of origin.

Normally, applicants meeting any one of the following conditions are NOT required to submit proof of proficiency in English:

1. Mother tongue (language first learned and still used on a daily basis) is English.
2. Has obtained (or is about to obtain) an undergraduate or graduate degree from a recognized foreign institution where English is the language of instruction.
3. Has obtained (or is about to obtain) an undergraduate or graduate degree from a recognized institution in Canada or the United States of America (anglophone or francophone).
4. Has lived and attended university, or been employed, for at least four consecutive years, in a country where English is the acknowledged primary language.

Applicants who do not meet any of the above-listed conditions must demonstrate proficiency in English using **one** of the following options:

1. TOEFL (Test of English as a F

Competency in English

N.B. an institutional version of the TOEFL is not acceptable.

2. IELTS (International English Language Testing System): a band score of 6.5 or greater.
3. MELAB (Michigan English Language Assessment Battery): a grade of 85% or higher.
4. University of Cambridge ESOL Certificate in Advanced English (CAE): a grade of “B” (Good) or higher.
5. University of Cambridge ESOL Certificate of Proficiency in English (CPE): a grade of “C” (Pass) or higher.
6. Edexcel London Test of English – Level 5 – with an overall grade of at least “Pass.”
7. McGill Certificate of Proficiency in English or McGill Certificate of Proficiency – English for Professional Communication: Certificate of Proficiency awarded.

In each case, applicants must ensure that official test results are sent to McGill directly by the testing service. Applications cannot be considered if test results are not available.

8 Postdoctoral Research

Students must inform themselves of University rules and regulations and keep abreast of any changes that may occur. The *Postdoctoral Research* section of this publication contains important details required by postdoctoral scholars during their studies at McGill and should be periodically consulted, along with other sections and related publications.

8.1 Postdocs

Postdocs are recent graduates with a Ph.D. or equivalent (i.e., Medical Specialist Diploma) engaged by a member of the University's academic staff, including Adjunct Professors, to assist him/her in research.

Postdocs must be appointed by their department and registered with Enrolment Services in order to have access to University facilities (library, computer, etc.).

8.2 Guidelines and Policy for Academic Units on Postdoctoral Education

The general guidelines listed below are meant to encourage units to examine their policies and procedures to support postdoctoral education. Every unit hosting Postdocs should have explicitly stated policies and procedures for the provision of postdoctoral education as well as established means for informing Postdocs of policies, procedures, and privileges (e.g., orientation sessions, handbooks, etc.), as well as mechanisms for addressing complaints. Academic units should ensure that their policies, procedures and privileges are consistent with these guidelines and the Charter of Students' Rights. For their part, Postdocs are responsible for informing themselves of policies, procedures, and privileges.

1. Definit235 Tm1ne

- i. Postdocs have the same pertinent rights as the ones granted to McGill students in the *Handbook on Student Rights and Responsibilities* (“Green Book”), available at www.mcgill.ca/secretariat/policies/students.
- ii. Postdocs have full graduate student borrowing privileges in McGill libraries through their identity card.
- iii. As a rule, Postdocs who are Canadian citizens or who have Permanent Resident status may take courses for credit. Admission to such courses should be sought by submitting application documents directly to the appropriate program by the Postdoc. They must be admitted by the department offering the courses as Special Students. These Postdocs may only be enrolled as part-time students in non-degree granting programs. They will be charged fees for these courses.
- iv. Postdocs may be listed in the McGill directory. The Computing Centre will grant Postdocs email privileges on the same basis as graduate students upon presentation of a valid identity card.
- v. The Department of Athletics will grant Postdocs access to sports facilities upon presentation of their identity card. A fee will be charged on an annual or term basis.
- vi. Postdocs are mandatory members of the Post-Graduate Students’ Society (PGSS) and an annual association fee is automatically charged. PGSS fees are mandatory. Postdocs are permitted membership in the Faculty Club; an annual fee will be charged for this membership.
- vii. Postdocs are encouraged to participate in Professional Development Workshops provided by Graduate and Postdoctoral Studies and Teaching and Learning services. These sessions are usually free of charge.
- viii. Postdocs have access to the services provided by the Ombudsperson.
- ix. Postdocs may enrol as part-time students in the second language written and spoken English/French courses offered by the School of Continuing Studies/French Language Centre. Postdocs will be charged tuition for these courses. International Postdocs may be required to obtain a CAQ and a Study Permit.
- x. Access to student services and athletic services are available to the Postdoc on an opt-in basis. Fees are applicable.

5. Responsibilities

- i. Postdocs are subject to the responsibilities outlined in the *Handbook on Student Rights and Responsibilities* (“Green Book”), available at www.mcgill.ca/secretariat/policies/students.
- ii. Each academic unit hosting Postdocs should clearly identify Postdocs’ needs and the means by which they will be met by the unit.
- iii. Each academic unit should assess the availability of research supervision facilities, office space, and research funding before recruiting Postdocs.
- iv. Some examples of responsibilities of the department are:
 - to verify the Postdoc’s eligibility period for registration;
 - to provide Postdocs with departmental policy and procedures that pertain to them;
 - to oversee the registration and appointment of Postdocs;
 - to assign departmental personnel (e.g., Postdoc coordinator and Graduate Program Director) the responsibility for Postdocs;
 - to oversee and sign off on the Letter of Agreement for Postdoctoral Education;
 - to ensure that each Postdoc has a supervisor, lab and/or office space, access to research operating costs and necessary equipment;
 - to include Postdocs in departmental career and placement opportunities;
 - to refer Postdocs to the appropriate University policies and personnel for the resolution of conflict that may arise between a Postdoc and a supervisor.
- v. Some examples of responsibilities of the supervisor are:
 - to uphold and transmit to their Postdocs the highest professional standards of research and/or scholarship;
 - to provide research guidance;
 - to meet regularly with their Postdocs;
 - to provide feedback on research submitted by the Postdocs;
 - to clarify expectations regarding intellectual property rights in accordance with the University’s policy;
 - to provide mentorship for career development;
 - to prepare, sign, and adhere to a Letter of Agreement for Postdoctoral Education.
- vi. Some examples of responsibilities of Postdocs are:
 - to inform themselves of and adhere to the University’s policies and/or regulations for Postdocs for leaves, for research, and for student conduct as outlined in the *Handbook on Student Rights and Responsibilities* and the Graduate and Postdoctoral Studies *University Regulations and Resources*;
 - to submit a complete file for registration to Enrolment Services;
 - to sign and adhere to their Letter of Agreement for Postdoctoral Education;
 - to communicate regularly with their supervisor;
 - to inform their supervisor of their absences.
- vii. Some examples of the responsibilities of the University are:

- to register Postdocs;
- to provide an appeal mechanism in cases of conflict;
- to provide documented policies and procedures to Postdocs;
- to provide Postdocs with the necessary information on McGill University student services.

Approved by Senate, April 2000

- the individual must be engaged in full-time research;
- the individual must provide copies of official transcripts/diploma;
- the individual must have the approval of a McGill professor to supervise the research and of the Unit;
- the individual must have adequate proficiency in English, but is not required to provide official proof of English competency to Enrolment Services;
- the individual must comply with regulations and procedures governing research ethics and safety and obtain the necessary training;
- the individual will be provided access to McGill libraries, email, and required training in research ethics and safety. Any other University services must be purchased (e.g., access to athletic facilities);
- the individual must arrange for basic health insurance coverage prior to arrival at McGill and may be required to provide proof of coverage.

11.1 Agricultural Economics

11.1.1 Location

Department of Agricultural Economics
Macdonald Campus
21,111 Lakeshore Road
Sainte-Anne-de-Bellevue, QC H9X 3V9
Canada

Telephone: 514-398-7820

Email: gradstudies.macdonald@mcgill.ca

Website: <http://agrecon.mcgill.ca>

11.1.2 About Agricultural Economics

The goal of graduate training in Agricultural Economics is to provide students with the applied concepts and tools to identify, define, and analyze economic problems affecting the performance of the agri-food sector and the environment. Attention is given to the development of analytical skills in the broad areas of agricultural, environmental and ecological economics, development, and resource allocation in production and marketing in agriculture. The program prepares graduates for rewarding careers in research, analysis and decision-making in academia, private and NGO sectors, and government. For more information, visit <http://agrecon.mcgill.ca/grad.htm>.

11.1.3 Agricultural Economics Admission Requirements and Application Procedures

11.1.3.1 Admission Requirements

To be considered eligible for direct admission to the M.Sc. program, the applicant must have an undergraduate degree with a Cumulative Grade Point Av

11.1.4 Agricultural Economics Faculty

Program Director

J.C. Henning

Associate Professors

J.C. Henning; B.Sc., Ph.D.(Guelph)

P.J. Thomassin; B.Sc.(Agr.)(McG.), M.S., Ph.D.(Hawaii Pac.)

Assistant Professors

N. Kosoy; B.Sc.(Univ. Simon Bolivar), M.Sc.(Kent), M.Sc., Ph.D.(Univ. Autonoma de Barcelona)

A. Naseem; B.Sc.(McG.), M.Sc.(Penn.), M.A., Ph.D.(Mich.)

11.2 Animal Science

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11.2.1 Location

Department of Animal Science
Macdonald Campus
21,111 Lakeshore Road
Sainte-Anne-de-Bellevue, QC H9X 3V9
Canada

Telephone: 514-398-7794

Fax: 514-398-7964

Email: gradstudies.macdonald@mcgill.ca

Website: www.mcgill.ca/animal

11.2.2 About Animal Science

The Department of Animal Science provides exciting challenges to graduate students in the areas of Biotechnology and Molecular Biology, Breeding and Genetics, Nutrition, and Reproductive Physiology as they relate, not only to livestock production but also leading into the fields of human nutrition and medicine via animal models for human disease, infertility, and obesity. Official options in Biotechnology are also available. Departmental researchers have excellent wet-lab facilities at their disposal; large-animal studies can be carried out at the Large Animal Research Unit on the Macdonald campus farm, where other livestock species are available for research trials as well. Research can make use of the Small Animal Research Unit for studies involving rodent animal models, guinea pigs, neonatal piglets, and rabbits. Expertise is also available in applied information systems, management-software development, and software development, and the production of advising tools for the industry. The Department also has significant expertise in food safety, environmental studies related to animal production, and global food security. Our staff's

section 11.2.7: Doctor of Philosophy (Ph.D.); Animal Science

courses at the graduate level and the Ph.D. Comprehensive Examination as an admission to candidacy for the Ph.D. As with the M.Sc. (Thesis), admission is based on an excellent track record. Suitable candidates are encouraged to contact potential supervisors within their chosen area of interest. Applicants should, however, be aware that no professor is in a position to accept students without formal approval of the application by the Graduate Admissions Committee.

section 11.2.8: Doctor of Philosophy (Ph.D.); Animal Science — Bioinformatics

Bioinformatics research lies at the intersection of biological/medical sciences and mathematics/computer science/engineering. The intention of the Bioinformatics Option is to train students to become researchers in this interdisciplinary field. This includes the development of strategies for experimental design, the construction of tools to analyze datasets, the application of modelling techniques, the creation of tools for manipulating bioinformatics data, the integration of biological databases, and the use of algorithms and statistics.

11.2.3 Animal Science Admission Requirements and Application Procedures

11.2.3.1 Admission Requirements

M.Sc. (Thesis)

Candidates are required to have either a bachelor's degree in Agriculture or a B.Sc. degree in an appropriate, related discipline with an equivalent cumulative grade point average of 3.0/4.0 (second class – upper division) or 3.2/4.0 during the last two years of full-time university study. High grades are expected in courses considered by the academic unit to be preparatory to the graduate program.

M.Sc. (Applied)

All candidates are required to have a B.Sc. degree or equivalent.

Ph.D.

Candidates are normally required to have an M.Sc. degree in an area related to the chosen field of specialization for the Ph.D. program.

Qualifying Students

Some applicants whose academic degrees and standing entitle them to serious consideration for admission to graduate studies, but who are considered inadequately prepared in the subject selected may be admitted to a Qualifying program if they have met the Graduate and Postdoctoral Studies minimum CGPA of 3.0/4.0. The course(s) to be taken in a Qualifying program will be prescribed by the academic unit concerned. Qualifying students are registered

11.2.4 Animal Science Faculty

Chair

ANSC 696	(1)	MSc Research Proposal Seminar
ANSC 697	(1)	MSc Research Results Seminar

Depending on the needs and competencies of the student, additional coursework may be assigned by the supervisory committee.

11.2.6 Master of Science, Applied (M.Sc.A.); Animal Science (Non-Thesis) (45 credits)

The program aims to provide graduate training in applied areas of animal production with a view toward integrating technology and management in animal production with allied areas of agricultural resource utilization.

Research Project (15 credits)

ANSC 643	(3)	Project 1
ANSC 644	(3)	Project 2
ANSC 645	(3)	Project 3
ANSC 646	(3)	Project 4
ANSC 647	(3)	Project 5

Complementary Courses (30 credits)

15-30 credits from the following:

AEMA 610	(3)	Statistical Methods 2
ANSC 504	(3)	Population Genetics
ANSC 530	(3)	Experimental Techniques in Nutrition
ANSC 551	(3)	Carbohydrate and Lipid Metabolism
ANSC 552	(3)	Protein Metabolism and Nutrition
ANSC 560	(3)	Biology of Lactation
ANSC 565	(3)	Applied Information Systems
ANSC 600	(3)	Advanced Eukaryotic Cells and Viruses
ANSC 604	(3)	Advanced Animal Biotechnology
ANSC 605	(3)	Estimation: Genetic Parameters
ANSC 606	(3)	Selection Index and Animal Improvement
ANSC 622	(3)	Selected Topics in Molecular Biology
ANSC 635	(3)	Vitamins and Minerals in Nutrition
ANSC 636	(3)	Analysis - Animal Breeding Research Data
ANSC 691	(3)	Special Topic: Animal Sciences
ANSC 692	(3)	Topic in Animal Sciences 1

0-15 credits selected from 500- and 600-level courses from across the Fwices 1

11.3.2 About Bioresource Engineering

The Department offers M.Sc. and Ph.D. research programs in various areas of bioresource engineering including: plant and animal environments; ecological engineering (ecosystem modelling, design, management, and remediation); water resources management (hydrology, irrigation, drainage, water quality); agricultural machinery, mechatronics, and robotics; food engineering and bio-processing; post-harvest technology; waste management and protection of the environment; bio-energy; and artificial intelligence. The Department also offers a Graduate Certificate in Bioresource Engineering (Integrated Water Resources Management). The Department has well equipped laboratories for conducting research in all these areas.

The interdisciplinary nature of bioresource engineering often requires candidates for higher degrees to work in association with, or attend courses given by, a number of other departments at both the McGill University Macdonald campus and the Downtown campus.

section 11.3.5: Master of Science (M.Sc.); Bioresource Engineering (Thesis) (46 credits)

This option for the M.Sc. degree is oriented toward individuals who intend to develop a career in bioresource engineering research.

section 11.3.6: Master of Science (M.Sc.); Bioresource Engineering (Thesis) — Environment (46 credits)

The Environmental option is coordinated through the McGill School of Environment (MSE). This option is intended for students who want to take an interdisciplinary approach in their graduate research on environmental issues. Students will learn how to transfer knowledge into action and develop an appreciation for the roles of science, politics, economics, and ethics with regard to the environment.

section 11.3.7: Master of Science (M.Sc.); Bioresource Engineering (Thesis) — Neotropical Environment (46 credits)

This option is a joint offering between McGill University and the Smithsonian Tropical Research Institute (STRI) in Panama. This interdisciplinary option encourages and promotes ethically sound and socially significant learning in the global context of environmental problems. Participation in the MSE-Panama Symposium presentation in Montreal is a requirement of this program. This program trains students in the socio-political aspects of the Tropical Environment.

section 11.3.8: Master of Science (M.Sc.); Bioresource Engineering (Non-Thesis) — Integrated Water Resources Management (45 credits)

Integrated Water Resource Management is a one-year program providing an essential approach for sustainable management of our natural watershed resources. The 13-credit internship is a central feature of this master's program. The degree gives students the unique opportunity to study the biophysical, environmental, legal, institutional, and socio-economic aspects of water use and management, in an 841 Te MSE-P

section 11.3.13: Master of Science, Applied (M.Sc.A.); Bioresource Engineering (Non-Thesis) — Neotropical Environment (45 credits)

The non-thesis option is aimed at individuals already employed in industry or seeking to improve their skills in specific areas of the Tropical Environment. Participation in the MSE-P

It may be necessary to delay review of the applicant's file until the following admittance period if application materials including supporting documents are received after the application deadlines. International applicants are advised to apply well in advance of these dates because immigration procedures may be lengthy.

11.3.4 Bioresource Engineering Faculty

Chair

V. Orsat

Graduate Program Director

G.S.V. Raghavan

Associate Graduate Program Director

V. Orsat



Faculty Lecturers

A. Cherestes; B.Sc., M.Sc.(Queens College), Ph.D.(CUNY)

M. Knutt; M.B.Sc.(W. Ont.), M.A., Ph.D.(Brandeis)

Research/Professional Associates

Y. Gariepy; B.Sc., M.Sc.(McG.)

D. Lyew; B.Sc., M.Sc., Ph.D.(McG.)

S. Sotocinal; B.Sc.(Phil.), M.Sc., Ph.D.(McG.)

Technical

S. Manktelow

11.3.5 Master of Science (M.Sc.); Bioresource Engineering (Thesis) (46 credits)

This option for the M.Sc. degree is oriented toward individuals who intend to develop a career in bioresource engineering research.

Required Courses (11 credits)

BREE 651	(1)	Departmental Seminar M.Sc. 1
BREE 652	(1)	Departmental Seminar M.Sc. 2
BREE 699	(3)	Scientific Publication
ENVR 610	(3)	Foundations of Environmental Policy
ENVR 650	(1)	Environmental Seminar 1
ENVR 651	(1)	Environmental Seminar 2
ENVR 652	(1)	Environmental Seminar 3

Complementary Courses (3 credits)

Chosen from the following:

ENVR 519	(3)	Global Environmental Politics
ENVR 544	(3)	Environmental Measurement and Modelling
ENVR 620	(3)	Environment and Health of Species
ENVR 622	(3)	Sustainable Landscapes
ENVR 630	(3)	Civilization and Environment
ENVR 680	(3)	Topics in Environment 4

or another 500-, 600-, or 700-level course recommended by the Advisory Committee and approved by the Environment Option Committee.

11.3.7 Master of Science (M.Sc.); Bioresource Engineering (Thesis) — Neotropical Environment (46 credits)**Thesis (32 credits)**

BREE 691	(4)	M.Sc. Thesis 1
BREE 692	(4)	M.Sc. Thesis 2
BREE 693	(4)	M.Sc. Thesis 3
BREE 694	(4)	M.Sc. Thesis 4
BREE 695	(4)	M.Sc. Thesis 5
BREE 696	(4)	M.Sc. Thesis 6
BREE 697	(4)	M.Sc. Thesis 7
BREE 698	(4)	M.Sc. Thesis 8

Required Courses (11 credits)

BIOL 640	(3)	Tropical Biology and Conservation
BREE 651	(1)	Departmental Seminar M.Sc. 1
BREE 652	(1)	Departmental Seminar M.Sc. 2
BREE 699	(3)	Scientific Publication
ENVR 610	(3)	Foundations of Environmental Policy

Note: Participation in the MSE-Panama Symposium presentation in Montreal is required.

Elective Course (3 credits)

3 credits, at the 500 level or higher, on environmental issues to be chosen in consultation with and approved by the student's supervisor

11.3.8 Master of Science (M.Sc.); Bioresource Engineering (Non-Thesis) — Integrated Water Resources Management (45 credits)

Research Project (6 credits)

BREE 631	(6)	Integrated Water Resources Management Project
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Required Courses (27 credits)

BREE 503	(3)	Water: Society, Law and Policy
BREE 510	(3)	Watershed Systems Management
BREE 630	(13)	Integrated Water Resources Management Internship
BREE 651	(1)	Departmental Seminar M.Sc. 1
BREE 652	(1)	Departmental Seminar M.Sc. 2
BREE 655	(3)	Integrated Water Resources Management Research Visits
PARA 515	(3)	Water, Health and Sanitation

Elective Courses (12 credits)

12 credits, at the 500 level or higher, of any relevant course(s) chosen in consultation with the Program Director.

11.3.9 Master of Science, Applied (M.Sc.A.); Bioresource Engineering (Non-Thesis) (45 credits)

The non-thesis option is aimed toward individuals already employed in industry or seeking to improve their skills in specific areas (soil and water/structures and environment/waste management/environment protection/post-harvest technology/food process engineering/environmental engineering) in order to enter the engineering profession at a higher level.

Candidates must meet the qualifications of a professional engineer either before or during their M.Sc. Applied program.

Each candidate for this option is expected to establish and maintain contact with his/her academic adviser in the Department of Bioresource Engineering some time before registration in order to clarify objectives, investig

Required Courses (8 credits)

BREE 651	(1)	Departmental Seminar M.Sc. 1
BREE 652	(1)	Departmental Seminar M.Sc. 2
ENVR 610	(3)	Foundations of Environmental Policy
ENVR 650	(1)	Environmental Seminar 1
ENVR 651	(1)	Environmental Seminar 2
ENVR 652	(1)	Environmental Seminar 3

Complementary Courses (25 credits)

3 credits from the following courses below:

ENVR 519	(3)	Global Environmental Politics
ENVR 544	(3)	Environmental Measurement and Modelling
ENVR 620	(3)	Environment and Health of Species
ENVR 622	(3)	Sustainable Landscapes
ENVR 630	(3)	Civilization and Environment
ENVR 680	(3)	Topics in Environment 4

or another course at the 500, 600, or 700 level recommended by the Advisory Committee and approved by the Environment Option Committee.

22 additional credits of 500-, 600-, or 700-level courses chosen in consultation with the academic adviser.

11.3.11 Master of Science, Applied (M.Sc.A.); Bioresource Engineering (Non-Thesis) — Environmental Engineering (45 credits)

This inter-departmental graduate program leads to a master's degree in Environmental Engineering. The objective of the program is to train en

Toxicology Course

3 credits from the following:

OCCH 612	(3)	Principles of Toxicology
OCCH 616	(3)	Occupational Hygiene

Water Pollution Engineering Course

4 credits from the following:

CIVE 651	(4)	Theory: Water / Wastewater Treatment
CIVE 652	(4)	Biological Treatment: Wastewaters
CIVE 660	(4)	Chemical and Physical Treatment of Waters

Air Pollution Engineering Course

3 credits from the following:

CHEE 592	(3)	Industrial Air Pollution Control
MECH 534	(3)	Air Pollution Engineering

or an approved 500-, 600-, or 700-level alternative course.

Environmental Impact Course

3 credits from the following:

GEOG 501	(3)	Modelling Environmental Systems
GEOG 551	(3)	Environmental Decisions

or an approved 500-, 600-, or 700-level alternative course.

Environmental Policy Course

3 credits from the following:

URBP 506	(3)	Environmental Policy and Planning
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or an appro

Minimum of 3 credits of graduate-level Statistics in any department

Minimum of 9 credits from courses selected from the following:

BREE 518	(3)	Bio-Treatment of Wastes
BREE 519	(3)	Advanced Food Engineering
BREE 520	(3)	Food, Fibre and Fuel Elements
BREE 530	(3)	Fermentation Engineering
BREE 531	(3)	Post-Harvest Drying
BREE 532	(3)	Post-Harvest Storage
BREE 535	(3)	Food Safety Engineering
BREE 603	(3)	Advanced Properties: Food and Plant Materials

Minimum of 12 credits selected from the following:

BREE 601	(6)	Integrated Food and Bioprocessing Internship 1
BREE 602	(6)	Integrated Food and Bioprocessing Internship 2
BREE 671	(6)	Project 1
BREE 672	(6)	Project 2

Minimum of 3 credits selected from the following:

AGEC 630	(3)	Food and Agricultural Policy
AGEC 633	(3)	Environmental and Natural Resource Economics
AGEC 642	(3)	Economics of Agricultural Development
AGRI 510	(3)	Professional Practice

Minimum of 3 credits selected from the following:

BTEC 502	(3)	Biotechnology Ethics and Society
FDSC 519	(3)	Advanced Food Processing
FDSC 535	(3)	Food Biotechnology
FDSC 538	(3)	Food Science in Perspective
GEOG 515	(3)	Contemporary Dilemmas of Development
NUTR 501	(3)	Nutrition in Developing Countries

9 credits of any relevant graduate-level course chosen in consultation with the Program Director.

11.3.13 Master of Science, Applied (M.Sc.A.); Bioresource Engineering (Non-Thesis) — Neotropical Environment (45 credits)

Research Project (12 credits)

BREE 671	(6)	Project 1
BREE 672	(6)	Project 2

Required Courses (8 credits)

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BREE 753	(0)	Departmental Seminar Ph.D. 3
BREE 754	(0)	Departmental Seminar Ph.D. 4
ENVR 610	(3)	Foundations of Environmental Policy Environmental 725.56 itfi(3)3lcS13)

Complementary Courses (6 credits)

3 credits from the following:

BREE 533	(3)	Water Quality Management
CIVE 550	(3)	Water Resources Management

and 3 credits from the list available in the Department chosen in consultation with the Academic Adviser.

Biotechnology

minimum of 3.2/4.0 CGPA for the M.Sc.(A.), as well as prerequisites or equivalents. Prerequisites or equivalents: applicants are required to have sufficient background in biochemistry, cellular biology, and molecular biology, preferably at an advanced level for the Master's Applied.

Qualifying Students

Some applicants whose academic degrees and standing entitle them to serious consideration for admission to graduate studies, but who are considered inadequately prepared in the subject selected, may be admitted to a Qualifying program if they have met the Graduate and Postdoctoral Studies minimum CGPA of 3.0/4.0. The course(s) to be taken in a Qualifying program will be prescribed by the academic unit concerned. Qualifying students are registered in graduate studies, **but not as candidates for a degree**. Only one Qualifying year is permitted. **Successful completion of a Qualifying Program does not guarantee admission to a degree program.**

Financial Support – **Financial support for Biotechnology programs is very limited.** Students must secure funding from governmental agencies or be self-sufficient. International students are strongly encouraged to secure funding from their home country or international agencies. More information is found at www.mcgill.ca/biotechgradprog/admissions/tuition.

11.4.3.2 Application Procedures

McGill's online application form for graduate program candidates is available at www.mcgill.ca/gradapplicants/apply.

See [section 6.3: Application Procedures](#) for detailed application procedures.

11.4.3.2.1 Additional Requirements

The items and clarifications below are additional requirements set by this department:

- Other Supporting Documents – Other documents may be required for the admission process. Please consult the Biotechnology website at www.mcgill.ca/biotechgradprog/admissions for full details of the admission process.
- The GRE is not required, but it is highly recommended.

11.4.3.3 Application Deadlines

Canadian	International	Special/Exchange/Visiting
Fall: June 1	Fall: March 15	Fall: N/A
Winter: N/A	Winter: N/A	Winter: N/A
Summer: N/A	Summer: N/A	Summer: N/A

It may be necessary to delay review of the applicant's file until the following admittance period if application materials including supporting documents are

Complementary Courses (12 credits)

3 credits in Ethics at the 500 level or higher, selected in consultation with the academic adviser.

9 credits at the 500 level or higher, selected within the Faculties of Agricultural and Environmental Sciences, Medicine, Science, or Management in consultation with the academic adviser of the program in line with the interests of the student.

11.4.6 Graduate Certificate in Biotechnology (16 credits)

Required Courses (10 credits)

BIOT 505	(3)	Selected Topics in Biotechnology
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Macdonald-Stewart Building, Room MS2-039
McGill University, Macdonald Campus
21,111 Lakeshore Road
Sainte-Anne-de-Bellevue, QC H9X 3V9
Canada

Telephone: 514-398-7762

Fax: 514-398-7739

Email: gradstudies.macdonald@mcgill.ca

Website: www.mcgill.ca/dietetics

11.5.2 About Dietetics and Human Nutrition

In the School of Dietetics and Human Nutrition, cutting-edge nutrition research is conducted by its nine tenure-track professors and six faculty lecturers in all areas recommended by North American Nutrition Societies. These include molecular and cellular nutrition, clinical, community, and international nutrition. Domains emphasized by School researchers include: epigenetics; proteomics; metabolomics; embryonic and fetal origins of health and disease; the development of improved recommendations and policies for optimizing health in at-risk populations including Aboriginal populations, mothers and children, and the elderly; and the development of novel nutritional and/or nutraceutical approaches for treatment during surgery and recovery from disease.

Research is conducted in our on-site research labs, the Centre for Indigenous Peoples' Nutrition and Environment (CINE), the Mary Emily Clinical Nutrition Research unit, and the MUHC Teaching Hospitals. Students can conduct research or participate in clinical rotations with the BITS – Barbados, IDRC – Ghana and field sites in Asia, Africa, and Latin America.

section 11.5.5: Master of Science (M.Sc.); Human Nutrition (Thesis) (45 credits)

A master's degree in Human Nutrition offers advanced Nutrition courses in a broad range of research areas. The program is suitable for students with an undergraduate degree in nutritional sciences, exercise physiology, kinesiology, food science, biochemistry, medicine, or another closely related field. Students are required to complete 14 credits in advanced nutrition coursework plus 31 credits related to their thesis research. Graduates of our M.Sc. thesis degree have pursued successful careers in research, international health agencies, government agencies, and industry.

3.2/4.0 (second class – upper division) for the M.Sc. Thesis and 3.5/4.0 for the M.Sc. Applied during their bachelor's degree program. All eligible candidates to the M.Sc. (Applied) program may select the project option; those who have completed a dietetic internship and six months' work experience are eligible to apply for a practicum option.

Ph.D.

Applicants must be graduates of a university of recognized reputation and hold a B.Sc. and M.Sc. degree equivalent to a McGill degree in a subject closely related to the one selected for graduate work. Applicants must have at least a cumulative grade point average (CGPA) in McGill University's credit equivalency of 3.2/4.0 (second class – upper division) during their bachelor's and master's degree programs.

Graduate Diploma in R.D. Credentialing

For information on admission requirements, applicants must contact Dr. Maureen Rose in the School of Dietetics and Human Nutrition.

Qualifying Students

Some applicants whose academic degrees and Standing entitle them to serious consideration for admission to graduate studies, but who are considered inadequately prepared in the subject selected may be admitted to a Qualifying program if they have met the School's minimum CGPA of 3.2 out of 4.0. The courses to be taken in a Qualifying program will be prescribed by the academic unit. Qualifying students are registered in graduate studies, **but not as candidates for a degree**. Only one Qualifying year (two terms) is permitted. **Successful completion of a Qualifying program does not guarantee admission to a degree program. Students must re-apply for admission to a degree program.**

Financial Aid – **Financial aid is very limited and highly competitive. It is suggested that students give serious consideration to their financial planning before submitting an application.** Normally, a student will not be accepted unless adequate financial support can be provided by the student and/or the student's supervisor. While the school cannot guarantee financial support, teaching assistantships and other scholarships may be available.

11.5.3.2 Application Procedures

McGill's online application form for graduate program candidates is available at www.mcgill.ca/gradapplicants/apply.

See [section 6.3: Application Procedures](#) for detailed application procedures.

11.5.3.2.1 Additional Requirements

The items and clarifications below are additional requirements set by this department:

- Final acceptance to the M.Sc. (Thesis) and Ph.D. programs depends on a staff member agreeing to serve as the student's supervisor. A supervisor is not required for acceptance to the M.Sc. (Applied) program.
- Graduate Record Exam (GRE) – The GRE is required for all applicants to the School of Dietetics and Human Nutrition who are submitting non-Canadian and non-U.S. transcripts.

11.5.3.3 Application Deadlines

Canadian	International	Special/Exchange/Visiting
Fall: March 1	Fall: March 1	Fall: Same as Canadian/International
Winter: Oct. 15	Winter: Aug. 31	Winter: Same as Canadian/International
Summer: Feb. 15	Summer: Dec. 15	Summer: Same as Canadian/International

It may be necessary to delay review of the applicant's file until the following admittance period if application materials including supporting documents are received after the application deadlines. International applicants are advised to apply well in advance of these dates because immigration procedures may be lengthy.

11.5.4 Dietetics and Human Nutrition Faculty

Dir

Associate Professors

Katherine Gray-Donald; B.Sc., Ph.D.(McG.), R.D. (*joint appt. with Epidemiology and Biostatistics, Faculty of Medicine*)

Kristine G. Koski; B.S., M.S.(Wash.), Ph.D.(Calif.), R.D. (*joint appt. with the Division of Experimental Medicine, Faculty of Medicine*)

Stan Kubow; B.Sc.(McG.), M.Sc.(Tor.), Ph.D.(Guelph)

Grace S. Marquis; B.A.(Ind.), M.Sc.(Mich. St.), Ph.D.(C'nell) (*Canada Research Chair*)

Hugo Melgar-Quinonez; M.Sc.(SPHM), M.D.(USAC)

Louise Thibault; B.Sc., M.Sc., Ph.D.(Laval), Dt. P.

Hope Weiler; B.A.Sc.(Guelph), Ph.D.(McM.), R.D. (*Canada Research Chair*)

Faculty Lecturers

Mary Hendrickson-Nelson; B.A.(St. Benedict), B.Sc.(Minn.), M.Sc.(Colo. St.), Dt. P.

Sandy Phillips; B.Sc., M.Sc.(A.)(McG.), Dt. P. (*University Coordinator, Professional Practice (Stag*

NUTR 513 (3) Credentialing in Dietetics

11.5.6 Master of Science, Applied (M.Sc.A.); Human Nutrition (Non-Thesis) — Dietetics Credentialing (83 credits)

Required Courses (74 credits)

EDPC 501	(3)	Helping Relationships
NUTR 501	(3)	Nutrition in Developing Countries
NUTR 503	(3)	Bioenergetics and the Lifespan
NUTR 511	(3)	Nutrition and Behaviour
NUTR 513	(3)	Credentialing in Dietetics
NUTR 515	(1)	Dietetics French Examination
NUTR 545	(5)	Clinical Nutrition 2
NUTR 602	(3)	Nutritional - Status Assessment
NUTR 606	(3)	Human Nutrition Research Methods
NUTR 612	(8)	Graduate Professional Practice 2 Management
NUTR 613	(14)	Graduate Professional Practice 3 Clinical Nutrition
NUTR 614	(8)	Graduate Professional Practice 4 Community Nutrition
NUTR 626	(3)	Professional Dietetics Writing
NUTR 627	(1)	Professional Dietetics Presentation
NUTR 628	(1)	Dietetics Comprehensive Examination
NUTR 629	(6)	Professional Dietetics Project
NUTR 651	(3)	M.Sc. (Applied) Nutrition 1
NUTR 660	(1)	M.Sc. (Applied) Nutrition 2
NUTR 695	(1)	Human Nutrition Seminar 1
NUTR 696	(1)	Human Nutrition Seminar 2

Complementary Courses (9 credits)

3 credits of Social Science courses, at the 500 level or higher, to be chosen in consultation with the Adviser.

3 credits from the following:

ANSC 551	(3)	Carbohydrate and Lipid Metabolism
ANSC 560	(3)	Biology of Lactation
FDSC 545	(3)	Advances in Food Microbiology
NUTR 502	(3)	Independent Study 2
NUTR 512	(3)	Herbs, Foods and Phytochemicals
NUTR 551	(3)	Analysis of Nutrition Data
NUTR 608	(3)	Special Topics 1
NUTR 610	(3)	Maternal and Child Nutrition

3 credits from the following:

AEMA 610	(3)	Statistical Methods 2
PSYC 650	(3)	Advanced Statistics 1

11.5.9 Doctor of Philosophy (Ph.D.); Human Nutrition

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses

NUTR 701	(0)	Doctoral Comprehensive Examination
NUTR 797	(1)	Human Nutrition Seminar 3
NUTR 798	(1)	Human Nutrition Seminar 4

11.5.10 Graduate Diploma in Registered Dietitian Credentialing (30 credits)

The Graduate Diploma is open to students who have completed a graduate degree with the School of Dietetics and Human Nutrition including NUTR 513 Credentialing in Dietetics.

Required Courses (30 credits)

NUTR 612	(8)	Graduate Professional Practice 2 Management
NUTR 613	(14)	Graduate Professional Practice 3 Clinical Nutrition
NUTR 614	(8)	Graduate Professional Practice 4 Community Nutrition

11.6 Food Science and Agricultural Chemistry

11.6.1 Location

Department of Food Science and Agricultural Chemistry
Macdonald-Stewart Building, Room MS1-034
Macdonald Campus of McGill University
21,111 Lakeshore Road
Sainte-Anne-de-Bellevue, QC H9X 3V9
Canada

Telephone: 514-398-7898

Fax: 514-398-7977

Email: gradstudies.macdonald@mcgill.ca

Website: www.mcgill.ca/foodscience

11.6.2 About Food Science and Agricultural Chemistry

The Department of Food Science and Agricultural Chemistry offers both M.Sc. (thesis and non-thesis) and Ph.D. programs. These programs provide training in evolving interdisciplinary areas of food quality, food safety, food chemistry, food biotechnology, functional ingredients, applied infrared spectroscopy, food processing, thermal generation of aromas and toxicants, marine biochemistry, and food toxicology. The Department has key infrastructure with all major equipment necessary for conducting research in all these areas. Our graduate program provides strong mentoring/advisory support while maintaining high flexibility for individual research projects.

section 11.6.6: Master of Science (M.Sc.); Food Science and Agricultural Chemistry (Non-Thesis) (45 credits)

The program offers advanced food science courses in a broad range of areas. It is suitable for students with an undergraduate degree in food science or a closely related discipline. Entry is possible from other disciplines; however, students will be expected to complete a Qualifying term or year to pick up relevant courses to orient themselves to food science. Students are required to complete a total of 45 credits (10 graduate-level courses, a seminar course, and a research project). Subsequent career paths include work within the food industry and government agencies.

section 11.6.7: Master of Science (M.Sc.); Food Science and Agricultural Chemistry — Food Safety (Non-Thesis) (45 credits)

This 45-credit program is offered to candidates who seek further specialization in the area of food safety but do not wish to pursue independent research. These credits are obtained through a combination of graduate-level courses. The residence time for the M.Sc. (Non-Thesis) degree is three academic terms.

section 11.6.5: Master of Science (M.Sc.); Food Science and Agricultural Chemistry (Thesis) (45 credits)

This program is a research-based degree in various areas related to food science for candidates entering the M.Sc. program without restrictions (i.e., not

11.6.4 Food Science and Agricultural Chemistry Faculty

Chair

V. Yaylayan

Chair of Graduate Program

S. Karboune

Professors

I.

11.6.6 Master of Science (M.Sc.); Food Science and Agricultural Chemistry (Non-Thesis) (45 credits)

This 45-credit program is offered to candidates who seek further training in Food Science, but do not wish to pursue independent research. These credits are obtained through a combination of graduate courses.

The residence time for a M.Sc. degree (Non-Thesis) is three academic terms.

PROGRAM REQUIREMENTS

Research Project (12 credits)

FDSC 697	(6)	M.Sc. Project Part 1
FDSC 698	(6)	M.Sc. Project Part 2

Complementary Courses (18 credits)

3 credits chosen from the following:

FDSC 695	(3)	M.Sc. Graduate Seminar 1
FDSC 696	(3)	M.Sc. Graduate Seminar 2

15 credits chosen from the following:

AGRI 510	(3)	Professional Practice
FDSC 515	(3)	Enzyme Thermodynamics/Kinetics
FDSC 516	(3)	Flavour Chemistry
FDSC 519	(3)	Advanced Food Processing

FDSC 634 (3) Food Toxins & Toxicants

Complementary Courses (15 credits)

3 credits chosen from the following:

FDSC 695 (3) M.Sc. Graduate Seminar 1

FDSC 696 (3) M.Sc. Graduate Seminar 2

12 credits chosen from the following:

AGRI 510 (3) Professional Practice

BREE 535 (3) Food Safety Engineering

FDSC 525 (3) Food Quality Assurance

FDSC 536 (3) Food Traceability

FDSC 555 (3) Comparative Food Law

NUTR 512 (3) Herbs, Foods and Phytochemicals

OCCH 612 (3) Principles of Toxicology

PARA 515 (3) Water, Health and Sanitation

Elective Courses (6 credits)

At the 500 level or higher, and selected in consultation with the academic adviser.

11.6.8 Doctor of Philosophy (Ph.D.); Food Science and Agricultural Chemistry

Candidates will be judged principally on their research ability. Coursework will be arranged in consultation with the student's departmental graduate advisory committee.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be y ory

Canada

Telephone: 514-398-7890

Fax: 514-398-7990

Email: gradstudies.macdonald@mcgill.ca

Website: www.mcgill.ca/nrs

11.7.2 About Natural Resource Sciences

The Department of Natural Resource Sciences offers programs leading to M.Sc. and Ph.D. degrees in Entomology (includes Environment and Neotropical Environment options), Microbiology (includes Bioinformatics and Environment options), Renewable Resources (includes Forest Science, Micrometeorology, Soil Science, and Wildlife Biology with Environment and Neotropical Environment options a

section 11.7.15: Doctor of Philosophy (Ph.D.); Entomology

Please contact the Department for more information about this program.

11.7.3.2 Application Procedures

McGill's online application form for graduate program candidates is available at www.mcgill.ca/gradapplicants/apply.

See [section 6.3: Application Procedures](#) for detailed application procedures.

11.7.3.2.1 Additional Requirements

The items and clarifications below are additional requirements set by this department:

- Acceptance to all programs normally depends on a staff member agreeing to serve as the student's supervisor and the student obtaining financial support.
- The GRE is not required, but it is highly recommended.

11.7.3.3 Application Deadlines

Canadian	International	Special/Exchange/Visiting
Fall: Feb. 15	Fall: Feb. 15	Fall: Feb. 15
Winter: Nov. 15	Winter: Sept. 30	Winter: Same as Canadian/International
Summer: March 30	Summer: Feb. 28	Summer: Same as Canadian/International

It may be necessary to delay review of the applicant's file until the following admittance period if application materials including supporting documents are received after the application deadlines. International applicants are advised to apply well in advance of these dates because immigration procedures may be lengthy.

11.7.4 Natural Resource Sciences Faculty

Chair

J.W. Fyles

Graduate Program Director

T.A. Wheeler

Program Director - Agricultural Economics

J.C. Henning

Emeritus Professors

E.S. Idziak; B.Sc.(Agr.), M.Sc.(McG.), D.Sc.(Delft); *Microbiology*

A.F. MacKenzie; B.S.A., M.Sc.(Sask.), Ph.D.(C'nell); *Soil Science*

R.A. MacLeod; B.A., M.A.(Br. Col.), Ph.D.(Wisc.), F.R.S.C.; *Microbiology*

P.H. Schuepp; Dipl.Sc.Nat.(Zür.), Ph.D.(Tor.); *Agricultural Physics*

R.K. Stewart; B.Sc.(Agr.), Ph.D.(Glas.); *Entomology*

Professors

P. Brown; B.A.(Haver.), M.A., Ph.D.(Col.); *Environmental Policy and Ethics (joint appt. with Geography and McGill School of Environment)*

J.W. Fyles; B.Sc., M.Sc.(Vic., BC), Ph.D.(Alta.); *Forest Resources (Tomlinson Chair in Forest Ecology)*

W.H. Hendershot; B.Sc.(Tor.), M.Sc.(McG.), Ph.D.(Br. Col.); *Soil Science*

Associate Professors

E. Bennett; B.A.(Oberlin), M.S., Ph.D.(Wisc.); *Ecosystem Ecology (joint appt. with McGill School of Environment)*

C. Buddle; B.Sc.(Guelph), Ph.D.(Alta.); *Forest Insect Ecology*

B. Côté; B.Sc., Ph.D.(Laval); *Forest Resources*

B.T. Driscoll; B.Sc., Ph.D.(McM.); *Microbiology*

G.B. Dunphy; B.Sc.(New Br.), M.Sc., Ph.D.(Nfld.); *Entomology*

J.C. Henning; B.Sc., Ph.D.(Guelph); *Agricultural Economics*

Associate Professors

M. Humphries; B.Sc.(Manit.), M.Sc.(Alta.), Ph.D.(McG.); *Wildlife Biology*

D.J. Lewis; B.Sc., M.Sc., Ph.D.(Nfld.); *Entomology*

I.B. Strachan; B.Sc.(Tor.), M.Sc., Ph.D.(Qu.); *Micrometeorology*

P.J. Thomassin; B.Sc.(McG.), M.S., Ph.D.(Hawaii Pac.); *Agricultural and Environmental Economics*

J. Whalen; B.Sc.(Agr.)(Dal.), M.Sc.(McG.), Ph.D.(Ohio St.); *Soil Science*

T.A. Wheeler; B.Sc.(Nfld.), M.Sc., Ph.D.(Guelph); *Entomology*

L.G. Whyte; B.Sc.(Regina), Ph.D.(Wat.); *Microbiology*

Assistant Professors

A. Biswas; B.Sc.(BCKV), M.Sc.(UAS Bangalore), Ph.D.(Sask.); *Soil Physics*

J. Cardille; B.Sc.(Carn. Mell), M.Sc.(Georgia Tech.), M.Sc., Ph.D.(Wisc.); *Landscape Ecology (joint appt. with McGill School of Environment)*

S. Faucher; B.Sc., Ph.D.(Montr.); *Microbiology*

G. Hickey; B.Sc.(Melb.), Ph.D.(Br. Col.), EMPA(ANZSOG, Monash); *Sustainable Natural Resource Management*

N. Kosoy; B.Sc.(Univ. Simon Bolivar), M.Sc.(Univ. of Kent, Univ. Autonoma de Barcelona), Ph.D.(Univ

AGEC 692	(3)	M.Sc. Thesis 2
AGEC 693	(6)	M.Sc. Thesis 3
AGEC 694	(6)	M.Sc. Thesis 4
AGEC 695	(6)	M.Sc. Thesis 5

Required Course

(1 credit)

11.7.7 Master of Science (M.Sc.); Entomology (Thesis) — Environment (46 credits)

Thesis Courses (36 credits)

NRSC 691	(12)	M.Sc. Thesis Research 1
NRSC 692	(12)	M.Sc. Thesis Research 2
NRSC 693	(12)	M.Sc. Thesis Research 3

Required Courses (7 credits)

ENVR 610	(3)	Foundations of Environmental Policy
ENVR 650	(1)	Environmental Seminar 1
ENVR 651	(1)	Environmental Seminar 2
ENVR 652	(1)	Environmental Seminar 3
NRSC 651	(1)	Graduate Seminar 3

Complementary Courses (3 credits)

One of the following courses:

ENVR 519	(3)	Global Environmental Politics
ENVR 544	(3)	Environmental Measurement and Modelling
ENVR 620	(3)	Environment and Health of Species
ENVR 622	(3)	Sustainable Landscapes
ENVR 630	(3)	Civilization and Environment
ENVR 680	(3)	Topics in Environment 4

or another 500-, 600-, or 700-level course recommended by the Advisory Committee and approved

11.7.9 Master of Science (M.Sc.); Microbiology (Thesis) (45 credits)

Thesis Courses (36 credits)

NRSC 691	(12)	M.Sc. Thesis Research 1
NRSC 692	(12)	M.Sc. Thesis Research 2
NRSC 693	(12)	M.Sc. Thesis Research 3

Required Courses (3 credits)

NRSC 643	(1)	Graduate Seminar 1
NRSC 644	(1)	Graduate Seminar 2
NRSC 651	(1)	Graduate Seminar 3

Complementary Courses (6 credits)

Two 3-credit 500-, 600-, or 700-level courses; normally one of these will be a course in statistics.

11.7.10 Master of Science (M.Sc.); Microbiology (Thesis) — Environment (46 credits)

Thesis Courses (36 credits)

NRSC 691	(12)	M.Sc. Thesis Research 1
NRSC 692	(12)	M.Sc. Thesis Research 2
NRSC 693	(12)	M.Sc. Thesis Research 3

Required Courses (7 credits)

ENVR 610	(3)	Foundations of Environmental Policy
ENVR 650	(1)	Environmental Seminar 1
ENVR 651	(1)	Environmental Seminar 2
ENVR 652	(1)	Environmental Seminar 3
NRSC 651	(1)	Graduate Seminar 3

Complementary Course (3 credits)

One of the following courses:

ENVR 519	(3)	Global Environmental Politics
ENVR 544	(3)	Environmental Measurement and Modelling
ENVR 620	(3)	Environment and Health of Species
ENVR 622	(3)	Sustainable Landscapes
ENVR 630	(3)	Civilization and Environment
ENVR 680	(3)	Topics in Environment 4

or another 500-, 600-, or 700-level course recommended by the Advisory Committee and approved by the Environment Option Committee.

11.7.11 Master of Science (M.Sc.); Renewable Resources (Thesis) (45 credits)

Includes Micrometeorology, Forest Science, Soil Science and Wildlife Biology as areas of research.

Thesis Courses (36 credits)

NRSC 691	(12)	M.Sc. Thesis Research 1
NRSC 692	(12)	M.Sc. Thesis Research 2
NRSC 693	(12)	M.Sc. Thesis Research 3

Required Courses (3 credits)

NRSC 643	(1)	Graduate Seminar 1
NRSC 644	(1)	Graduate Seminar 2
NRSC 651	(1)	Graduate Seminar 3

Complementary Courses (6 credits)

Two 3-credit courses at the 500 level or higher recommended by the supervisory committee; one of which must be in quantitative methods/techniques.

11.7.12 Master of Science (M.Sc.); Renewable Resources (Thesis) — Environment (46 credits)**Thesis Courses (33 credits)**

NRSC 691	(12)	M.Sc. Thesis Research 1
NRSC 692	(12)	M.Sc. Thesis Research 2
NRSC 694	(9)	M.Sc. Thesis Research 4

Required Courses (7 credits)

ENVR 610	(3)	Foundations of Environmental Policy
ENVR 650	(1)	Environmental Seminar 1
ENVR 651	(1)	Environmental Seminar 2
ENVR 652	(1)	Environmental Seminar 3
NRSC 651	(1)	Graduate Seminar 3

Complementary Courses (6 credits)

3 credits, one of the following courses:

ENVR 519	(3)	Global Environmental Politics
ENVR 544	(3)	Environmental Measurement and Modelling
ENVR 620	(3)	Environment and Health of Species
ENVR 622	(3)	Sustainable Landscapes
ENVR 630	(3)	Civilization and Environment
ENVR 680	(3)	Topics in Environment 4

or another 500-, 600-, or 700-level course recommended by the Advisory Committee and approved by the Environment Option Committee.

3 credits of statistics at the 500, 600, or 700 level.

11.7.13 Master of Science (M.Sc.); Renewable Resources (Thesis) — Neotropical Environment (48 credits)**Thesis Courses (36 credits)**

NRSC 691	(12)	M.Sc. Thesis Research 1
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NRSC 692	(12)	M.Sc. Thesis Research 2
NRSC 693	(12)	M.Sc. Thesis Research 3

Required Courses (9 credits)

BIOL 640	(3)	Tropical Biology and Conservation
ENVR 610	(3)	Foundations of Environmental Policy
NRSC 643	(1)	Graduate Seminar 1
NRSC 644	(1)	Graduate Seminar 2
NRSC 651	(1)	Graduate Seminar 3

Note: Participation in the MSE-Panama Symposium presentation in Montreal is also required.

Elective Courses (3 credits)

3 credits, at the 500 level or higher, on environmental issues to be chosen in consultation with and approved by the student's supervisor AND the Neotropical Environment Options Director.

11.7.14 Master of Science (M.Sc.); Renewable Resources (Non-Thesis) — Environmental Assessment (45 credits)

This program is not offered in 2013-2014.

The non-thesis master's in Renewable Resources: Environmental Assessment option is normally taken over a one year cycle beginning in the Winter term and concluding in the Fall term. It is comprised of three interrelated elements: graduate-level courses, primarily given in the Winter term, a Summer term internship, and a project-related research paper, which is completed in the Fall term. The program is aimed at environmental assessment professionals and advanced environmental science scholars planning for careers in the public and private sector agencies, which guide environmental impact assessment, integrated assessment, and sustainable development in Canada and internationally. McGill's non-thesis master's in Environmental Assessment is offered in conjunction with a Memorandum of Understanding (MOU) with the United Nations Environment Program (UNEP - 2003), which designates the Faculty of Agricultural and Environmental Sciences as a UNEP Collaborating Centre on Environmental Assessment. An important component of the MOU is that the Faculty advance teaching and training through the development of course offerings that enable students to prepare for contributing to sustainable development by utilizing the excellent materials provided by UNEP and other national and international agencies.

Research Project (9 credits)

NRSC 616	(9)	Environmental Assessment Project Paper
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Required Internship (15 credits)

NRSC 615	(15)	Environmental Assessment Internship
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Required Courses (15 credits)

NRSC 610	(3)	Advanced Environmental Assessment
NRSC 611	(3)	Environmental Assessment Knowledge Base
NRSC 612	(3)	Environmental Assessment and Sustainable Development
NRSC 613	(3)	Strategic and Sectoral Environmental Assessment
NRSC 614	(3)	Meeting Environmental Assessment Regulations

Complementary Courses (6 credits)

500- or 600-level relevant courses to be chosen in consultation with the Supervisor and Program Director.

11.7.15 Doctor of Philosophy (Ph.D.); Entomology

Includes Micrometeorology, Forest Science, Soil Science, and Wildlife Biology.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses

NRSC 701	(0)	Ph.D. Comprehensive Examination
NRSC 751	(0)	Graduate Seminar 4
NRSC 752	(0)	Graduate Seminar 5
NRSC 753	(0)	Graduate Seminar 6
NRSC 754	(0)	Graduate Seminar 7

Coursework

Course requirements are specified by the staff in the discipline, but are flexible and depend largely on the student's background, immediate interests, and ultimate objectives.

11.7.16 Doctor of Philosophy (Ph.D.); Entomology — Environment

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses

ENVR 610	(3)	Foundations of Environmental Policy
ENVR 650	(1)	Environmental Seminar 1
ENVR 651	(1)	Environmental Seminar 2
ENVR 652	(1)	Environmental Seminar 3
NRSC 701	(0)	Ph.D. Comprehensive Examination
		Graduate Seminar 7

COMP 616D2	(1.5)	Bioinformatics Seminar
NRSC 701	(0)	Ph.D. Comprehensive Examination

or another 500-, 600-, or 700-level course recommended by the Advisory Committee and approved by the Environment Option Committee.

11.7.21 Doctor of Philosophy (Ph.D.); Renewable Resources

Includes Micrometeorology, Forest Science, Soil Science, and Wildlife Biology.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses

NRSC 701	(0)	Ph.D. Comprehensive Examination
NRSC 751	(0)	Graduate Seminar 4
NRSC 752	(0)	Graduate Seminar 5
NRSC 753	(0)	Graduate Seminar 6
NRSC 754	(0)	Graduate Seminar 7

Coursework

Course requirements are specified by the staff in the discipline, but are flexible and depend largely on the student's background, immediate interests, and ultimate objectives.

11.7.22 Doctor of Philosophy (Ph.D.); Renewable Resources — Environment

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses

ENVR 610	(3)	Foundations of Environmental Policy
ENVR 650	(1)	Environmental Seminar 1
ENVR 651	(1)	Environmental Seminar 2
ENVR 652	(1)	Environmental Seminar 3
NRSC 701	(0)	Ph.D. Comprehensive Examination
NRSC 754	(0)	Graduate Seminar 7

Coursework

Course requirements are specified by the staff in the discipline but are flexible and depend largely on the student's background, immediate interests, and ultimate objectives.

Complementary Courses

One course chose from the following:

ENVR 519	(3)	Global Environmental Politics
ENVR 544	(3)	Environmental Measurement and Modelling
ENVR 620	(3)	Environment and Health of Species

ENVR 622	(3)	Sustainable Landscapes
ENVR 630	(3)	Civilization and Environment
ENVR 680	(3)	Topics in Environment 4

or other graduate course recommended by the Advisory Committee and approved by the Environment Option Committee.

11.7.23 Doctor of Philosophy (Ph.D.); Renewable Resources — Neotropical Environment

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses

BIOL 640	(3)	Tropical Biology and Conservation
ENVR 610	(3)	Foundations of Environmental Policy
NRSC 701	(0)	Ph.D. Comprehensive Examination
NRSC 751	(0)	Graduate Seminar 4
NRSC 752	(0)	Graduate Seminar 5
NRSC 753	(0)	Graduate Seminar 6
NRSC 754	(0)	Graduate Seminar 7

Note: Participation in the MSE-Panama Symposium presentation in Montreal is required.

Elective Courses

3 credits, at the 500 level or higher, on environmental issues to be chosen in consultation with and approved by the student's supervisor AND the Neotropical Environment Options Director.

11.8 Parasitology

11.8.1 Location

Institute of Parasitology
Macdonald Campus
21,111 Lakeshore Road
Sainte-Anne-de-Bellevue, QC H9X 3V9
Canada

Telephone: 514-398-7722

Fax: 514-398-7857

Email: gradstudies.macdonald@mcgill.ca

Website: www.mcgill.ca/parasitology

11.8.2 About Parasitology

M.Sc. and Ph.D. thesis research degrees in Parasitology, with Bioinformatics and Environment options; and non-thesis Graduate Certificate and M.Sc. (Applied) degree in Biotechnology.

The Institute of Parasitology teaches and researches the phenomenon of parasitism of humans and livestock. The nutrition/parasitism interface is also examined. Current research involvement includes the biology, biochemistry, bioinformatics, pharmacology, control, ecology, epidemiology, immunology,

molecular biology, neurobiology, and population and molecular genetics of parasitic organisms, viruses, and cancer cells. The non-thesis programs in Biotechnology offer a course-based curriculum with practical training in laboratory courses and internships.

The Institute is housed in its own building adjacent to the Macdonald Campus Library and has well-equipped laboratories. A confocal microscopy suite and a FACSria cell sorting facility are available on site. Small and large animal facilities are present on the Macdonald campus. The Institute is affiliated with the McGill Centre for Tropical Diseases at the Montreal General Hospital.

11.8.7 Master of Science (M.Sc.); Parasitology (Thesis) — Environment (46 credits)

Thesis Courses (26 credits)

PARA 710	(2)	Parasitology Ph.D. Seminar 1
PARA 711	(2)	Parasitology Ph.D. Seminar 2

* Note: In the first year of the doctoral program, the candidates must successfully complete a written thesis proposal and make an oral presentation on their proposed research to fulfil PARA 700, the comprehensive component.

Depending upon the candidate's background, other course work may be required.

11.8.9 Doctor of Philosophy (Ph.D.); Parasitology — Bioinformatics

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (13 credits)

COMP 616D1	(1.5)	Bioinformatics Seminar
COMP 616D2	(1.5)	Bioinformatics Seminar
PARA 635	(3)	Cell Biology and Infection
PARA 655	(3)	Host-Parasite Interactions
PARA 700	(0)	Thesis Proposal for Ph.D
PARA 710	(2)	Parasitology Ph.D. Seminar 1
PARA 711	(2)	Parasitology Ph.D. Seminar 2

Complementary Courses (6 credits)

6 credits chosen from the following:

BINF 621	(3)	Bioinformatics: Molecular Biology
BMDE 652	(3)	Bioinformatics: Proteomics
BTEC 555	(3)	Structural Bioinformatics
COMP 618	(3)	Bioinformatics: Functional Genomics
PHGY 603	(3)	Systems Biology and Biophysics

Additional courses at the 500, 600, or 700 level may be required at the discretion of the candidate's supervisory committee.

11.8.10 Doctor of Philosophy (Ph.D.); Parasitology — Environment

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (14 credits)

ENVR 610	(3)	Foundations of Environmental Policy
ENVR 650	(1)	Environmental Seminar 1
ENVR 651	(1)	Environmental Seminar 2
ENVR 652	(1)	Environmental Seminar 3
PARA 700	(0)	Thesis Proposal for Ph.D

PARA 710	(2)	Parasitology Ph.D. Seminar 1
PARA 711	(2)	Parasitology Ph.D. Seminar 2

Complementary Courses (6 credits)

One of the following courses:

PARA 635	(3)	Cell Biology and Infection
PARA 655	(3)	Host-Parasite Interactions

One course chosen from the following:

ENVR 519	(3)	Global Environmental Politics
ENVR 544	(3)	Environmental Measurement and Modelling
ENVR 620	(3)	Environment and Health of Species
ENVR 622	(3)	Sustainable Landscapes
ENVR 630	(3)	Civilization and Environment
ENVR 680	(3)	Topics in Environment 4

Or another graduate course recommended by the Advisory Committee and approved by the Environment Option Committee.

11.9 Plant Science

11.9.1 Location

Department of Plant Science
 Macdonald Campus
 21,111 Lakeshore Road
 Sainte-Anne-de-Bellevue, QC H9X 3V9
 Canada

Telephone: 514-398-7851

Fax: 514-398-7897

Email: gradstudies.macdonald@mcgill.ca

Website: www.mcgill.ca/plant

11.9.2 About Plant Science

The Department offers an M.Sc. and Ph.D. in Plant Science with options in Bioinformatics, Environment, or Neotropical Environment, and provides for study in all fields of plant science. Research facilities—both field and laboratory—are available for investigations in plant breeding, crop physiology, crop management, crop quality, plant ecology, the epidemiology and biology of plant diseases, epigenetics, biosystematics, recombinant DNA technology, mycology, weed biology, tissue culture, plant biochemistry, and bioinformatics. Facilities include: the Horticultural Research Centre, the Emile A. Lods Agronomy Research Centre, greenhouses, growth cabinets, the McGill University Herbarium, the Applied Biotechnology laboratory, the CT Scanning, thrScanning, t(

11.9.3 Plant Science Admission Requirements and Application Procedures

11.9.3.1 Admission Requirements

General

The minimum cumulative grade point average (CGPA) is 3.0/4.0 (second class – upper division) or a GPA of 3.2/4.0 during the last two years of full-time university study. High grades are expected in courses considered by the academic unit to be preparatory to the graduate program.

Ph.D.

Ph.D. candidates are required to have an M.Sc. degree in an area related to the chosen field of specialization for the Ph.D. program. Outstanding M.Sc. students may be permitted to transfer to the second year of the Ph.D. program following one year of study.

Qualifying Students

Some applicants whose academic degrees and standing entitle them to serious consideration for admission to graduate studies, but who are considered inadequately prepared in the subject selected may be admitted to a Qualifying program if they have met the Graduate and Postdoctoral Studies minimum CGPA of 3.0/4.0. The course(s) to be taken in a Qualifying program will be prescribed by the academic unit concerned. Qualifying students are registered in graduate studies, but not as candidates for a degree. Only one Qualifying year is permitted. Successful completion of a qualifying program does not guarantee admission to a degree program.

Financial Aid – **Financial aid is very limited and highly competitive. It is suggested that students give serious consideration to their financial planning before submitting an application.** Normally, a student will not be accepted unless adequate financial support can be provided by the student and/or the student's supervisor.

11.9.6 Master of Science (M.Sc.); Plant Science (Thesis) — Bioinformatics (48 credits)**Thesis Courses (39 credits)**

PLNT 664	(12)	M.Sc. Thesis 1
PLNT 665	(12)	M.Sc. Thesis 2
PLNT 666	(15)	M.Sc. Thesis 3

Required Invitational Seminar

PLNT 690	(0)	Research Horizons in Plant Science 1
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Required Courses (3 credits)

COMP 616D1	(1.5)	Bioinformatics Seminar
COMP 616D2	(1.5)	Bioinformatics Seminar
PLNT 691	(0)	Research Horizons in Plant Science 2

Complementary Courses (6 credits)

Chosen from the following:

BINF 511	(3)	Bioinformatics for Genomics
BINF 621	(3)	Bioinformatics: Molecular Biology
BMDE 652	(3)	Bioinformatics: Proteomics
BTEC 555	(3)	Structural Bioinformatics
COMP 618	(3)	Bioinformatics: Functional Genomics
PHGY 603	(3)	Systems Biology and Biophysics

Additional courses at the 500 or 600 level may be required at the discretion of the candidate's advisory committee.

11.9.7 Master of Science (M.Sc.); Plant Science (Thesis) — Environment (48 credits)**Thesis Courses (39 credits)**

PLNT 664	(12)	M.Sc. Thesis 1
PLNT 665	(12)	M.Sc. Thesis 2
PLNT 666	(15)	M.Sc. Thesis 3

Required Invitational Seminar

PLNT 690	(0)	Research Horizons in Plant Science 1
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Required Courses (6 credits)

ENVR 610	(3)	Foundations of Environmental Policy
ENVR 650	(1)	Environmental Seminar 1
ENVR 651	(1)	Environmental Seminar 2
ENVR 652	(1)	Environmental Seminar 3

Complementary Courses (3 credits)

Chosen from one of the following courses:

(3) Global Environmental Politics

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Invitational Seminar

PLNT 690 (0) Research Horizons in Plant Science 1

Required Courses

* Must be taken within one year of registering

PLNT 701 (0) Doctoral Comprehensive Examination

Complementary Courses

Any courses at the 500 or 600 level

The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Invitational Seminar

PLNT 690 (0) Research Horizons in Plant Science 1

Required Courses (6 credits)

* Must be taken within the first year of registering

ENVR 610 (3) Foundations of Environmental Policy
 ENVR 650 (1) Environmental Seminar 1
 ENVR 651 (1) Environmental Seminar 2
 ENVR 652 (1) Environmental Seminar 3
 PLNT 701* (0) Doctoral Comprehensive Examination

Coursework

Course requirements are specified by the staff in the discipline, but are flexible and depend largely on the student's background, immediate interests, and ultimate objectives.

Complementary Courses (3 credits)

One course chosen from the following:

ENVR 519 (3) Global Environmental Politics
 ENVR 544 (3) Environmental Measurement and Modelling
 ENVR 620 (3) Environment and Health of Species
 ENVR 622 (3) Sustainable Landscapes
 ENVR 630 (3) Civilization and Environment
 ENVR 680 (3) Topics in Environment 4

or other graduate course recommended by the Advisory Committee and approved by the Environment Option Committee.

11.9.13 Doctor of Philosophy (Ph.D.); Plant Science — Neotropical Environment

Students who have taken their M.Sc. degree at McGill University will be required to spend one term in study at another research institution.

The required thesis for this Ph.D. degree must display original scholarship expressed in proper literate style and must be a distinct contribution to knowledge.

Candidates must participate in the STRI seminar series when in residence in Panama, and in the MSE-Panama Symposium Presentation in Montreal.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Invitational Seminar

PLNT 690 (0) Research Horizons in Plant Science 1

Required Courses (6 credits)

* Must be taken within one year of registering.

BIOL 640	(3)	Tropical Biology and Conservation
ENVR 610	(3)	Foundations of Environmental Policy
PLNT 701*	(0)	Doctoral Comprehensive Examination

Elective Courses (3 credits)

3 credits at the 500 level or higher, on environmental issues to be chosen in consultation with and approved by the student's supervisor AND the Neotropical Environment Options Director.

11.9.14 Graduate Certificate in Bioinformatics (15 credits)**Required Courses (9 credits)**

BINF 511	(3)	Bioinformatics for Genomics
BINF 660	(3)	Advances in Bioinformatics
BTEC 555	(3)	Structural Bioinformatics

Complementary Courses (6 credits)

6 credits from the following:

ANSC 565	(3)	Applied Information Systems
BMDE 652	(3)	Bioinformatics: Proteomics
COMP 616D1	(1.5)	Bioinformatics Seminar
COMP 616D2	(1.5)	Bioinformatics Seminar
COMP 616N1	(1.5)	Bioinformatics Seminar
COMP 616N2	(1.5)	Bioinformatics Seminar
COMP 618	(3)	Bioinformatics: Functional Genomics
GLIS 673	(3)	Bioinformatics Resources
HGEN 663	(3)	Beyond the Human Genome

