

Fight y
Pen Consets 198
2016-2017

This PDF excerpt of *Programs, Courses and University Regulations* is an archived snapshot of the web content on the date that appears in the footer of the PDF.

Archival copies are available at www.mcgill.ca/study.

This publication provides guidance to prospects, applicants, students, faculty and staff.

1. McGill University reserves the right to mak

Publication Information

Published by

Enrolment Services
McGill University
3415 McTavish Street
Montreal, Quebec, H3A 0C8
Canada

All contents copyright © 2016 by McGill University. All rights reserved, including the right to reproduce this publication, or portions thereof, in any form.

McGill University reserves the right to make changes to the information contained in this publication - including correcting errors, altering fees, schedules of admission and credit requirements, and revising or cancelling particular courses or programs - without prior notification.

Not all courses are offered every year and changes can be made after publication. Always check the Minerva Class Schedule link at https://horizon.mcgill.ca/pban1/bwckschd.p_disp_dyn_sched for the most up-to-date information on whether a course is offered.

- 7.3.3 Third Year, page 30
- 7.3.4 Fourth Year, page 31
- 7.4 Financial Aid, page 32
- 7.5 Dental Officer T

- 10.3.5 Certificate (Cert.) Oral Surgery Internship , page 49
- 10.3.6 Certificate (Cert.) Oral & Maxillofacial Surgery (Integrated O.M.F.S. & M.D.,C.M.) , page 49
- 10.4 Graduate and Postgraduate Programs, page 49
- 10.5 Continuing Dental Education, page 49

1 Attlef tyfiDts y

1.1 **b**

Faculty of Dentistry

Place Mercantile 2001 McGill College Avenue, Su4eA The McGill Dental School was established in June 1904 as a department in the Faculty of Medicine and continued as such until 1920 when it became known as the Faculty of Dentistry.

To reflect the increase in curricular content of basic science and medical courses in recent years, the Faculty requested that the degree program be renamed. The change, to Doctor of Dental Medicine (D.M.D.), received University approval in the spring of 2000.

The Faculty of Dentistry had always been closely associated with the Montreal General Hospital, where the clinical teaching in the Faculty was mainly carried out, along with rotations to other teaching hospitals. The preclinical teaching laboratory was housed in the Strathcona Anatomy and Dentistry Building on campus. During the summer of 2014, the Faculty of Dentistry moved to a new location at the corner of McGill College Avenue and Sherbrooke Street, where it occupies three floors. With this move, the Faculty is ushering in a new era of dental education, clinical care, research, and service to the community. For the first time in the faculty's history, clinical and community research; clinical and preclinical teaching; and graduate and dental students; as well as administrative offices are together in a new state-of-the-art facility which will act as the hub of the faculty's community outreach activities. Our basic researchers and biomedical laboratories remain at the Strathcona and Anatomy Building on McGill Campus downtown.

The basic science subjects are taught in conjunction with the Faculty of Medicine during the first 18 months of the program.

3 MB Gith ten

This section contains important details specific to the McGill Health Sciences, as an addendum to information found in the *University Regulations and Resources (Undergr*

3.2.2 **b** geP b y

The official language of instruction of McGill's undergraduate medical education program is English. Students should be aware that most of the clinical affiliation placements undertaken in the province of Quebec, including those in Greater Montreal, require proficiency in both English and French.

It is recommended that students who lack proficiency in English or French avail themselves of the opportunity to take an English or a French as a second language course, prior to or early in their program of studies. For more information, please refer to *University Regulations and Resources > Undergraduate > General Policies and Information > : Language Policy* and

www.mcgill.ca/ugme/curriculum/starting-our-program-what-you-need-know/language-requirements.



Note for Medicine and Dentistry: The language of instruction at McGill University is English; medical students are expected to have a working knowledge of the English and French languages (comprehension, spoken, and written). All lectures and small groups are conducted in English.

M.D., C.M. and D.M.D. students must also refer to www.mcgill.ca/ugme/curriculum/starting-our-program-what-you-need-know/language-requirements.

3.2.2.1 P 66P is yiEls

Applicants are not required to submit proof of proficiency in English if they meet one of the following conditions: their mother tongue/first language is English; or they have completed both Secondary V and a Diploma of Collegial Studies in Quebec; or they have studied for fiv

Dentistry - Purchases of Equipment and Materials Fee			
First Year (starting 2016-2017)	\$259.88		
Second Year	\$16,802.14		
Third Year	\$3,294.48		
Fourth Year	\$2660.72		

For more information, see www.mcgill.ca/dentistry/programs/undergrad/fees. You will receive an e-bill in August with the exact breakdown of costs related to your equipment purchases.

Dental Students' Society New Facility Contribution

Years 1 through 4** \$5,000

^{**} The Dental Students' Society has voted that as of September 2014, incoming dental students will pay \$5000 per year throughout the four years of their

Medicine Extra Fees

Vaccines see Student Health Service

French Medical Workshop (optional registration; recommended) – All students are required to have working French knowledge during clinical rotations (years 2, 3, 4)

\$250

Registration Fee

\$300 (\$100 reimbursed if 80% of sessions

attended)

\$55 to \$75 per year

\$23

Medecine - Laptops

The M.D.,C.M. program uses web-based courseware and examinations. Students are required to be equipped with laptops that meet certain requirements throughout the 4 years of the M.D.,C.M. program.

N	ursing	Fees
1.4	ui siiig	, recs

Books, Uniform, Stethoscope, etc. \$2,500

Graduate Pins – Third Year \$50 to \$160

Nursing Explorations – 3 years

Name Badge – First Year

\$218.45 (for duration of program)

Local transportation to clinical sites \$70/month

Physical and Occupational Therapy Fees

OIIQ registration fee (paid at the OIIQ)

Books and Other Equipment \$1,000

Laboratory Materials \$61.20

3.4 th ta

Unless their studies at McGill will be completed in less than six (6) months, all students, other than Canadian citizens and Permanent Residents of Canada, must obtain proper authorization from both Quebec and Canadian Immigration officials prior to proceeding to Canada and/or commencing studies. The process begins with a Letter of Acceptance from McGill University.

Details on Canadian immigration regulations may be obtained from the closest Canadian Visa Service (CVS) of Immigration Canada.

In addition, International Student Services prepares a "Getting Started" pamphlet along with a detailed Handbook for international students, which is sent to all accepted applicants. The Handbook is also available on the *International Student Services website*.

For further information, please contact:

International Student Services Brown Student Services Building 3600 McTavish Street, Suite 3215 Montreal QC H3A 0G3

was added. The Irving Ludmer Psychiatry Research and Training Building of the Department of Psychiatry was built by McGill University in 1963, providing an extensive and modern research facility.

Lady Meredith Annex

3706/3708 Peel Street, Montreal QC H3A 1W9

This annex is the new on-campus social space for medical students, complete with computers, study desks, sofas, and other furnishings, and also houses the Faculty of Medicine Communications Office and the MedWell Office (Offices of Student and Resident Affairs).

Lady Meredith House

1110 Pine Avenue West, Montreal QC H3A 1A3

This building currently houses the Division of Experimental Medicine; the Centre for Medical Education; the offices of Occupational Health and Distance Education; the Faculty Development Office; and the McGill Continuing Professional Development Office.

Macdonald-Stewart Building

21,111 Lakeshore Rd., Ste-Anne-de-Bellevue QC H9X 3V9

This building, completed in 1978, houses the administrative offices and laboratories for the School of Dietetics and Human Nutrition and the Faculty of Agricultural and Environmental Sciences.

McGill University Genome Quebec Innovation Centre

740 Doctor Penfield Avenue, Montreal QC H3A 0G1

Completed fall 2002, the six-storey structure was constructed to help meet the critical demand for modern and cross-disciplinary research space. The Centre is shared by several groups: the Montreal Genome Centre; the Montreal Proteomics Centre; the Genome Quebec Expertise Centre; the Mass Spectrometry Unit; the Bone Research Centre; bio-business incubators; the Alan Edwards Centre for Research on Pain; and the Centre of Genomics and Policy.

McGill University Life Sciences Complex

3649 Promenade Sir-William-Osler, Montreal QC H3G 0B1 1160 Pine Avenue West, Montreal QC H3A 1A3 The Life Sciences Complex encompasses two new f will expand, adding 12,000 square feet to its facilities. The new facilities will include a simulated ward, a hybrid operating room, a virtual reality trainer room, and a simulated apartment. The SCSIL provides the next generation of doctors, nurses, speech-language pathologists, physiotherapists, and occupational therapists with hands-on training in difficult and potentially dangerous procedures without risk to patients. It also promotes the importance of teamwork in health care delivery. The Centre is also a focal point for research in the field of simulation-based medical education with a mission to generate cutting-edge innovations in how we train our clinicians and engage with our community.

Strathcona Anatomy and Dentistry Building

3640 University Street, Montreal OC H3A 0C7

This building, opened in 1911, houses the research wet laboratories and research administration of the Faculty of Dentistry, offices and laboratories of the Department of Anatomy and Cell Biology, the Programs in Whole Person Care, and the Polypeptide Hormone laboratory.

Wilson Hall

3506 University Street, Montreal QC H3A 2A7

The Ingram School of Nursing shares this main campus building with the School of Social Work.

3.5.2

3.5.2.1 Maile to Te the

The teaching hospital network of McGill University is an integral part of the research, teaching, and clinical activities of the Faculty of Medicine. By agreement and tradition, the administration, medical staff, and scientific personnel of these institutions are closely integrated with McGill University and form the basis for the clinical departments of the Faculty of Medicine.

McGill University Health Centre (MUHC) / Centre universitaire de santé McGill (CUSM) is a merger of seven teaching hospitals affiliated with the Faculty of Medicine at McGill University. The activities of the MUHC are carried out at the following locations:

The Montreal Children's Hospital, the Royal Victoria Hospital, the Montreal Chest Institute, and the Cedars Cancer Centre at the Glen Site

1001 Décarie Boulevard Montreal QC H4A 3J1 Telephone: 514-934-1934

Website: muhc.ca/glen/dashboard

The Research Institute of the McGill University Health Centre (RI MUHC) is a world-renowned biomedical and health care hospital research centre. The Institute is the research arm of the MUHC affiliated with the Faculty of Medicine at McGill University and a major training and teaching centre to over 1,200 graduate students, postdocs, and fellows devoted to a broad spectrum of fundamental and clinical research. Operating at the forefront of knowledge, innovation, and technology, it is inextricably linked to the clinical programs of the MUHC, ensuring that patients benefit directly from the latest research-based knowledge. More information is available at http://muhc.ca/research/dashboard.

The newest addition to the MUHC is one of the most innovative academic health centres in North America. It has brought together our legacy sites the Montreal Chest Institute, the Royal Victoria Hospital, the Montreal Children's Hospital, and a new Cancer Centre onto one site: the Glen. At the Glen site, our vision of excellence is taking shape by integrating health care, research, and teaching on a whole new level. With custom-built facilities, state-of-the-art equipment, and nurturing healing environments, we are pushing the boundaries of innovation for our current generation and those to come. Renovations are also underway at our other MUHC sites—the Lachine Hospital, the Montreal General Hospital, and the Montreal Neurological Hospital—as we continue to strive to provide the best care for life for our patients and families.

For more information on the MUHC, visit www.muhc.ca.

There are three other principal teaching hospitals:

Jewish General Hospital (Integrated Health and Social Services University Network for West-Central Montreal/Centre intégré universitaire de santé et services Sociaux (CIUSSS) du Centre-Ouest-de-l'Île-de-Montréal)

3755 Côte Ste-Catherine Road Montreal QC H3T 1E2 Telephone: 514-340-8222 Website: www.jgh.ca

Since 1934, the Jewish General Hospital has served patients of diverse religious, linguistic and cultural backgrounds who reside in Montreal, throughout Quebec, and beyond. As one of the province's largest acute-care hospitals, this 637-bed McGill University teaching hospital admits nearly 24,000 patients per year, while handling approximately 706,000 outpatient visits, more than 84,000 emergency visits, and nearly 4,000 births. The JGH is widely recognized for excellence in various specialties, including oncology at the Segal Cancer Centre, cardiology, neonatology, orthopedics, family medicine, aging, and emergency medicine in a new and significantly upgraded Emergency Department. In addition, several services—including Intensive Care, Neonatal Intensive Care, Coronary Care, and the operating rooms—opened in a new critical-care pavilion in January 2016. The hospital has been designated by the government of Quebec as one of Montreal's five major service centres; as a provincial centre for high-risk obstetrical and neonatal care; and as a breast referral and investigation centre.

6875 LaSalle Boulevard Montreal QC H4H 1R3 Telephone: 514-761-6131 Website: www.douglas.qc.ca

Founded in 1881, the Douglas Mental Health Univ

Telephone: 514-398-7203 Fax: 514-398-8900

Website: www.mcgill.ca/dentistry

At the Clinic, students in the undergraduate program are taught under the guidance of the dental staff to carry out various phases of clinical dentistry and related laboratory procedures. They attend this clinic daily except for such time as may be taken up by lectures or other University work.

F

molecular biology. The BEU faculty and trainees are active in a variety of interdisciplinary research areas and have expertise in clinical trials, genetics, pediatrics, innovative technologies, access to care, public health ethics, health inequalities, biosecurity, anti-aging research, end-of-life care policies, and pharmaceutical development. We also provide in-hospital clinical ethics consultation services and serve on various Clinical and Research Ethics Committees for the McGill teaching and affiliated hospitals.

BEU members and research associates actively collaborate with faculty across McGill, as well as nationally and internationally in research, teaching, and clinical activities. There are currently five faculty members plus affiliate members, postdoctoral fellows, and graduate students.

Centre for Bone and Periodontal Research

740 Doctor Penfield Avenue, Room 2207 Montreal QC H3A 0G1 Telephone: 514-398-6028

F

- 1. promoting the scientific study of language and music neuroscience, performance, and development;
- 2. stimulating interdisciplinary and cross-domain collaboration among researchers on basic and applied problems in language and music;
- **3.** fostering innovative research training for graduate and postdoctoral students;
- 4. disseminating research findings to clinical and educational end-users;
- 5. forming national and international partnerships.

Our goal is to develop a fundamental theoretical, behavioral, and neuroscientific understanding of the neurobiological, social, and communicative processes of language and music.

Centre for Research in Reproduction and Development

McIntyre Medical Sciences Building, Room 1324 3655 Promenade Sir William Osler Montreal QC H3G 1Y6 Telephone: 514-207-9887

Fax: 514-398-2045

Website: www.mcgill.ca/crrd

The Centre for Research in Reproduction and Development (CRRD), originally established as the Centre for the Study of Reproduction in 1982, is among the longest-standing research centres at McGill and was a founding partner of the FQRNT-funded Réseau Québecois en Reproduction (RQR). Today, the interdepartmental and interdisciplinary CRRD is home to more than 30 principal investigators, 60 graduate students, 40 fellows and research associates, and 20 technical support staff from 11 departments, 3 faculties, and 8 divisions at the University. With such critical mass, the CRRD has established itself as one of the most producti

McGill AIDS Centre

Based at the Lady Davis Institute for Medical Research at the Jewish General Hospital

3755 Côte Ste-Catherine, Room F-318

Montreal QC H3T 1E2 Telephone: 514-340-7536 Fax: 514-340-7537

Website: www.ladydavis.ca/mcgillaidscentre

The McGill AIDS Centre coordinates, facilitates, and promotes teaching, research, and treatment activities relating to HIV infection and AIDS at McGill University and its affiliated teaching hospitals. McGill University has been among the foremost institutions in Canada to study and treat HIV infection and AIDS. McGill scientists, researchers, and clinicians have carried out work in every area of this health problem.

Alzheimer's disease. The Memory Clinic of the Alzheimer's Disease Research Unit, under the leadership of Dr. Serge Gauthier, is focusing on improved therapies, long-term treatment of subjects affected by dementia, and enhancing the quality of life of patients and caregivers.

Prevention, the new major focus of aging research, has been identified as an important objective in dementia research by national and international institutes (Alzheimer Society of Canada, National Institute of Aging USA) and is a priority of McGill University over the next decade. The MCSA contributes to this effort with its Dementia Prevention Program that was launched in 2012, entitled "Prevention of Neurodegenerative Disease in Everyone at Risk" (P.O.N.D.E.R.). This program, in close cooperation with the Douglas Institute and other research centres in Quebec, was established with three goals: (a) provide a free platform for adults aged 40–90 to engage in cognitive training; (b) determine normative cognitive performance in middle-to-old adulthood, and (c) identify persons showing early signs of cognitive impairment that are at risk of developing late-onset dementia. This will allow community prevention and initiate optimal treatment for affected individuals while providing researchers with important data about possible predictors of dementia.

Furthermore, the MCSA has established a computational infrastructure devoted for teaching neuroimaging in dementia for fellows, graduate, and postdoctoral students. This infrastructure program is under the direction of Dr. Pedro Rosa-Neto, M.D., Ph.D. Finally, research in the field s focusing onclTj1 0 03ted 54.479 645.9 for

The Macdonald Campus Library, located in the Barton Building, is a primary resource for Dietetics and Human Nutrition users. The Library's collection encompasses a wide variety of resources in agriculture, food and animal science, nutrition, the environment, ecology, plant science, and agricultural engineering. The Library's hours vary throughout the year and are available on the website noted above or by telephoning 514-398-7881.

Barton Building 21,111 Lakeshore Road Ste. Anne de Bellevue QC H9X 3V9

Website: www.mcgill.ca/library/branches/macdonald

4 DeC pr gn

International Dental Graduates

The Degree Completion Program is intended for graduates of international dental programs that are not accredited by the Commission on Dental Accreditation of Canada (CDAC). Internationally trained dentists that would like to complete their Doctor of Dental Medicine (D.M.D.) degree should apply for this program.

The Degree Completion Program length is 2.5 years and successful candidates will be awarded a D.M.D. degree. Students accepted into the Degree Completion Program are placed in the second half of the second year of the four-year D.M.D. program.

The number of positions available for the Degree Completion Program varies every year depending on the space available. Successful candidates will begin the program in early December. Dentists who graduated from a non-accredited dental program interested in getting licensed to practise in Canada can complete the National Dental Examining Board of Canada (NDEB) Equivalency Process. The Equivalency Process is comprised of three assessments. Successful completion of the assessments allows individuals to apply to take the NDEB written and OSCE examinations. Detailed information on the NDEB Equivalency Process is available at www.ndeb.ca/en/non-accredited.

Graduates of non-accredited dental programs who wish to practice in Quebec should also consult with the *Ordre des dentistes du Québec*. Applicants who are graduates of a non-accredited dental program and are Quebec residents may apply to the Faculty of Dentistry's Degree Completion Program for entry into the second year of the D.M.D. program. They will be required to successfully complete the NDEB Assessment of 67.5rr.4 0 0 3lTj1 0 0 Nla90.c3de

Registrar, Newfoundland Dental Board, Suite 204, 49-55 Elizabeth Avenue, St. John's NL A1A 1W9

Website: nldb.ca

Nova Scotia –

Registrar, Provincial Dental Board of Nova Scotia, 102 - 1559 Brunswick Street, Halifax NS B3J 2G1

Website: www.pdbns.ca

Ontario -

Registrar, Royal College of Dental Surgeons of Ontario, 6 Crescent Road, Toronto ON M4W 1T1

Website: www.rcdso.org

Prince Edward Island -

Registrar, Dental Association of Prince Edward Island, 184 Belvedere Avenue, Charlottetown PE C1A 2Z1

Website: www.dapei.ca

Saskatchewan -

Registrar, College of Dental Surgeons of Saskatchewan, 201-1st Avenue South, 1202 the Tower at Midtown, Saskatoon SK S7K 1J5

Website: www.saskdentists.com

5.4 Eign 1880

daDtEian

\$U .\$

The $Orientation\ week$ is mandatory for all students; failure to attend may result in cancellation of the application.

For further information, consult *University Regulations and Resources* > *Undergraduate* > : *Registration*. Registration information will be emailed to successful applicants in June.

6.3.2

Prior to the start of the Fall term, students will receiv

Dr. James E.G. Harrison Scholarship in Dentistry

Established in 2001 by James E.G. Harrison, D.D.S.'51. This scholarship will be awarded by the Faculty of Dentistry Scholarships Committee to a meritorious undergraduate student in the D.M.D. program who demonstrates a firm commitment to the ethical practice of dentistry in interactions with patients and colleagues or in essays on professional conduct and responsibilities. Preference will be given to students who are entering the third or fourth year of the D.M.D. program.

Dr. Howard S. Katz Scholarship in Dentistry

Established in 2001 through gifts from family, friends and colleagues, to honour the memory of Howard S. Katz, B.Sc.'67, M.Sc.'70, Ph.D.'73, D.D.S.'77, a distinguished graduate of the Faculty of Dentistry and Associate Dean (Academic) at the time of his death December 11, 1999. The Dr. Howard S. Katz Scholarship commemorates his many contributions to McGill and to the community and, in particular, his dedication to the well-being of students, patients, and colleagues. This scholarship will be awarded by the Faculty of Dentistry to a student who has completed at least one year of the D.M.D. program, on the basis of academic achievement.

Dr. Earl Lerner Faculty Scholarship

Established in 2000 by a generous gift from Dr. Earl Lerner, D.D.S.'63, for an undergraduate student currently enrolled in the D.M.D. program. This Scholarship will be awarded on the basis of high academic achievement, by the Faculty of Dentistry. Preference will be given to a student entering the second year of the D.M.D. program.

Dr. William Boroff Scholarship in Dentistry

Established in 2004 through generous gifts from family and the McGill Dentistry Class of 1973 on their 30th Anniversary of graduation to honour the memory of their classmate, Dr. William Boroff. This Scholarship will be awarded by the Faculty of Dentistry Scholarships Committee to a meritorious undergraduate student in the D.M.D. program who has demonstrated outstanding qualities of character, perseverance, and sportsmanship. Preference will be given to a student who is entering the fourth year of the D.M.D. program.

Dr. Harry Rosen Scholarship in Dentistry

Established in 2004 by A. Bram Appel, B.Com.'35, and Bluma Appel, in honour of Harry Rosen, D.D.S.'53, a distinguished graduate and Professor Emeritus of the Faculty of Dentistry. Awarded by the Faculty of Dentistry Scholarships Committee on the basis of high academic standing to an undergraduate student who has completed at least one year of the D.M.D. program. Preference will be given to a student entering the fourth year of studies in the D.M.D. program.

Rena and Mervyn Gornitsky Scholarship in Dentistry

Established in 2005 by Rena Gornitsky, B.Com.'53, and Mervyn Gornitsky, B.Sc.'51, D.D.S.'53, a distinguished graduate and Professor Emeritus of the Faculty of Dentistry. This Scholarship will be awarded by the Faculty of Dentistry Scholarships Committee to an undergraduate student in the D.M.D. program who has demonstrated exceptional academic performance and initiative in the area of Oral and Maxillofacial Surgery. Preference will be given to a student who is entering the fourth year of the D.M.D. program.

7.3 MEP 6

The Faculty of Dentistry is well aware of the many awards and prizes that are offered to students through various academies, associations and commercial dental manufacturers. However, due to Faculty policy which was initiated by the *Dental Students' Society*, only official prizes and awards that are listed in the Health Sciences eCalendar will be recognized on student records. Further information regarding financial aid for undergraduate students is available in the *Undergraduate Scholarships and Awards Calendar*.

7.3.1 Fr ts Ye

James O. Bliss Annual Book Award

Awarded to the student who obtains the highest standing in the Renal Block E.

Shirley Nancy Endman Prize

Established in 1982 by Louis Endman in memory of his wife. Awarded to the student who obtains the second highest standing in the Renal Block E.

Epidemiology Book Prize

Awarded to the student who obtains the highest standing in Epidemiology of Molecules to Global Health Block A; Year 1 of the medical curriculum.

Joseph Hils Prize

Founded by the late Dr. Joseph Hils, of Woonsocket, R.I. Awarded to the student obtaining the highest standing in the Movement Block H.

F. Slater Jackson Prize

Founded by Mr. and Mrs. H.F. Jackson in memory of their son, the late F. Slater Jackson, M.D. Awarded to the student with the highest standing in the Molecules to Global Health Block A.

Samuel Rosenfeld Prize

Awarded to the student with the highest standing in the Defense Block F.

Mary and Louis Streicher Prize

Established in 1980, awarded to the student with the highest standing in the Digestion and Metabolism Block D.

6 Y

Pierre Fauchard Academy Prize

Awarded to the junior Canadian Dental Association Student Governor for demonstrating leadership in the profession.

Dr. Lyman E. Francis Prize

Awarded to the student in the third year of the program who has obtained the highest standing in the subjects of Dental Pharmacology, Oral Pathology, Medicine and Radiology.

Dr. Gerald Franklin Prize

Awarded to the student attaining the highest standing in the examinations in the third year of the dental undergraduate program.

Dr. Philip J. and Mrs. Stella Gitnick Prize

Established in 2009 by Barbara Gitnick, B.Sc.'70, D.D.S.'78, in honour of her late parents, Philip J. Gitnick, D.D.S.'35, and Stella Gitnick. Awarded by the Faculty of Dentistry Scholarships Committee to an outstanding student entering the fourth year of the D.M.D. program, who has achieved the highest standing in the area of Periodontology.

International College of Dentists Prize (Canadian Section)

Awarded to the student attaining the second highest standing in the third year of the dental undergraduate program.

Dr. Morton and Dr. Jonathan Lang Prize in Dentistry

Awarded by the Faculty of Dentistry Scholarships Committee to an outstanding undergraduate student on the basis of academic merit.

7.3.4 Fo h Ye

Canadian Dental Association Student Leadership Award

Awarded to the graduating student who, over the undergraduate years, has shown outstanding qualities of leadership, scholarship, character and humanity and who may be expected to have a distinguished career in the dental profession and society at large. Student must be a member of the C.D.A.

Dr. J.K. Carver Award

Donated by l'Ordre des Dentistes du Québec, awarded to the student in the final year attaining the second highest overall standing in the four years of the dental under

Dr. Marvin And Mandy Werbitt Award in Dentistry

Established in 2008 by Marvin Werbitt, D.D.S.'71, and Mandy Werbitt. Awarded by the Faculty of Dentistry Scholarships Committee to a graduating student who has completed the D.M.D. program, and who has demonstrated outstanding personal initiative and a strong academic standing in Periodontology throughout the four-year undergraduate program.

7.4 F**b**Ad

The University has a fund from which loans may be made to students of good academic standing.

Applications for financial assistance should be made to the Scholarships and Student Aid Office:

Brown Student Services Building 3600 McTavish Street, Suite 3200 Montreal QC H3A 0G3

Telephone: 514-398-6013

Website: www.mcgill.ca/studentaid

The Scholarships and Student Aid Office administers the University's financial aid programs, which include short term and longer term low-interest loans and limited bursary assistance for high need students. A description of loans and bursaries available to full time degree students in good academic standing can be found in the *Undergraduate Scholarships and Awards Calendar*.

Applications for In-Course Financial Aid can be found through 0 0 10nancial

8.2 GHBEV tal ton

All issues related to student promotion and graduation are the responsibility of the Student Promotion Committee.

The Evaluation System is under constant review by the Faculty of Dentistry. The Faculty reserves the right to change rules and regulations at any time, although in general such changes will not come into effect in the middle of an academic year/promotion period.

8.2.1 DetP gn

A student accepted to the Dent-P program will be required to register for a full year in the Faculty of Science. In that year, the student must take courses totalling 30 credits. Following the successful completion of this year as determined by a Student Promotion Committee, students will proceed into the first year of the four-year D.M.D. program. Students must obtain a minimum cumulative GPA of 3.5 with all individual grades of B or higher for required courses (including complementary science courses) and passing grades for all complementary non-science courses to be promoted into the first year of the D.M.D. program.

Please note that a grade of B in all courses would lead to a GPA of 3.0, and that a grade of B in required courses and grades below B in complementary courses would lead to a GPA 0 0 1 483.107 56ln6.372ad to a GP

- Specific remedial activity may be required to address areas of weakness.
- · Specific performance criteria may be imposed.
- Student will be required to meet on a regular basis with the Associate Dean and/or delegate.
- 19. A student who is placed on probation is automatically monitored by the Student Promotion Committee. The subsequent course is determined by that body; options include continued probation, remedial activity, repeat of a promotion period, or dismissal from the program.
- 20. A student may not repeat more than one year in the curriculum.
- 21. A student who is repeating a year must attain passing final grades in all courses and sections and a GPA of 2.9 or higher in the repeat year. If this standard is not achieved the student will be dismissed from the program.
- 22. A student has the right to state his/her case before the Faculty of Dentistry Student Promotion Committee; this is accomplished by a written submission. In certain circumstances, e.g., issues of credibility or in cases where the student may be dismissed, the student may be invited to appear in person. The student may be accompanied by an adviser who must be a member of the McGill community and cannot be compensated for this in any way. The proceedings will be conducted in a manner consistent with principles of natural justice (See Student Rights and Responsibilities).

Decisions made by the Faculty of Dentistry Student Promotion Committee may be reviewed upon receipt of substantive, new information.

8.3 GeP tA te ge(GPA)

The Faculty of Dentistry has adopted a grade point average system similar to the one used by the undergraduate faculties. Official transcripts will show the letter grade and the class average for each course offered by the Faculty of Dentistry.

Listed below are the letter grades and their grade point equivalents:

Grades	Grade Points	Numerical Scale of Marks
A	4.0	85 - 100%
A-	3.7	80 - 84%
B+	3.3	75 – 79%
В	3.0	70 – 74%
B-	2.7	65 – 69%
C+	2.3	60 – 64%
F (Fail)	0	0 – 59%

For more information, see University Regulations and Resources > Undergraduate > Student Records > : Grading and Grade Point Averages (GPA).

8.4 Ein

For information on Examinations, see *University Regulations and Resources > Undergraduate > : Examinations: General Information*.

8.5 Atl

Students are very strongly encouraged to attend all lectures. Attendance is mandatory for small groups, clinical sessions, laboratories, and rotations.

Students who have failed to attend 75% of the lectures in any course may be refused the right to attempt the final examination in that course. Students failing to attend mandatory activities as described in the course outline risk failing the course.

8.6 **EP** by

Consultation

In accordance with the Charter of Student Rights, and subject to the conditions stated therein, "every student has the right to consult an69.887 1569.sta377andawhich ilar

Associate Professors

- R. Emery
- $S.\ Esfandiari$
- A. Fakhry
- I.M. Fried

D.M.D. Faculty Lecturers

Forsprecher, L. Franco, J.-P. Frechette, R. Garofalo, R.U. Go, A. Gonshor, J. Greenspoon, S.G. Greenwald, R. Ha, J. Haimovici, P. Harrosch, M. Hatefi, I.D. Hoffman, G.J. Hwang, C. Iafrancesco, D. Kaloyannis, F. Kano, G. Kado, M. Kano, A. Karamitsos, R. Karanofsky, N. Karra, I. Katz, M. Brooks Kerner, Y. Khosravisaeed, L. Kichian, T. Konanec, R. Kozloff, M. Krilova, S. Krychman, R.M. Lafleur, C.R. Leb, J.F. Lee, J. Lemieux, O. Levy, N. Liamani, H.S. Libenson, P. Lieberman, P. Limniatis, A.E. Lisbona, J. MacKlan, S. Lyon Malkinson, S. Mancini, O. Mark, A. Marleau, P. Martineau, B. Mayantz, G. Melki, M. Menassa, S. Ment, S. Mhanna, M. Michelakis, J. Milette, M. Miller, M.S. Moscovitch, K. Nadeau, M. Naman, A. Namiranian, D. Thang Nguyen, Q. Thong Nguyen, T. Binh Minh Nguyen, J. Nudo, N. Ouatik, O. Peloso, J. Thi Anh Thu Pham, T. Diem Thao Phan, L. Pichler, L. Prevost, H. Rajchgot, R. Raviv, C. Rawas, B. Ray, Y. Rebibo, W. Retter, A. Reznik, S.A. Rico-Vargas, F. Riendeau, G.L. Roberts, C. Robin, A. Ruest, D. Sabanakh, B. Salis, S.M. Scalia, B. Schneider, E. Schneidman, K. Sebbag, J. Sequin, A. Seminara, M.F. Seng, M. Sgro, N. Shahidi, S. Shapiro, A. Sherman, Y. Wai Sia, M.E. Silver, M.R. Simicic, W. Sioufi, O. Skica, J. Slon, G.A. Sohmer, W. Somerville, L. Spevack, G.L. St-Arneault, P. Stamboulis, W.L. Steinman, M.K. Sutton, P. Sweet, A. Tache, J. Tam, N. Thorpe, S. Tikhonova, J. Tink, B. Toukhmanian, A. Turcotte, P. Van Wijlen, D. Venne, N. Vincelli, B. Wazirian, P. Weinstein, J. Werbitt, N.G. Yoffe, A. Zaini

Adjunct Professors

H. Abd-Ul-Salam, M. Awad, N. Barras, E. Emami, J. Kapala, Y. Kawai, A. Kolta, J. Lim, V. Ravaghi, M.-C. Rousseau, F.M. Schlecht, Y. Sumita, J.M. Thomason, J.N. Miche Vergnes

Associate Members

M. Cerruti, E.L. Franco, S. Nazhat, R. St-Arnaud, H. Vali

gn

10 BrownAen

The programs and courses in the following sections have been approved for the 2016–2017 academic year as listed. The Faculty/School reserves the right to introduce changes as may be deemed necessary or desirable at any time throughout the year.

10.1 Dta y

10.1.1 **b**

Faculty of Dentistry

Place Mercantile 2001 McGill College Avenue, Suite 500 Montreal QC H3A 1G1 Canada

Telephone: 514-398-7203 Fax: 514-398-8900

Website: www.mcgill.ca/dentistry

D.M.D. and Dent-P Admissions Offices

2001 McGill College Ave. (by appointment) Telephone: 514-398-7203 ext. 00063 Email: undergrad.dentistry@mcgill.ca

10.1.2 AtDta y

Our Undergraduate Dental Program (D.M.D.) curriculum is innovative and dynamic, reflecting the minds of our outstanding professors and their vision for training tomorrow's leaders in oral health care. First and foremost, we want our graduates to be professionals who possess sound judgment. We believe this is the best way to ensure that their patients, and the population at large, receive the most effective care possible—health care that is supported by scientific evidence and a sense of social justice.

To attain this goal, we have created a curriculum that employs cutting-edge approaches to the management of oral health problems, as well as innovative teaching and learning techniques. It focuses on the relationship between oral health and general health.

During recent years, our curriculum has changed dramatically to reflect the evteachculum has cwollee 0 0 1 123.919 266 77 I(teach1 0 0 1 152.534 113.67 I(teacho1 0 0

section 10.1.4: Doctor of Dental Medicine (D.M.D.) - Dentistry (Four-Year Program) (218.5 credits)

Four-Year Undergraduate Dental D.M.D. Program (D.M.D.) During the first 18 months of the program, the Fundamentals of Medicine and Dentistry are taught in conjunction with the Faculty of Medicine. Students then complete seven months of intense preclinical training followed by two years of clinical training in our brand new state-of-the-art undergraduate teaching clinic. Students rotate through various hospital departments including Oral and Maxillofacial Surgery (at the Montreal General Hospital), Paediatric Dentistry (at the Montreal Children's Hospital), the Jim Lund Dental Clinic (at the Welcome Hall Mission in St. Henri), the Alan Edwards Pain Management Unit (at the Montreal General Hospital), and the McGill Pain Centre.

section 10.1.5: Bachelor of Science (B.Sc.) - Dental Preparatory (Dent-P) (30 credits)

The Dent-P program combines a preparatory year in the Faculty of Sciences followed by the four-year D.M.D. program in the Faculty of Dentistry. The objective of the Dent-P program is to offer students the opportunity to adapt to university-level academics before entering the rigorous curriculum of the D.M.D. program. The Dent-P program consists of two consecutive semesters of a Bachelor of Science-style curriculum. Students are officially registered in the Faculty of Science during their preparatory year and must complete the required courses and maintain a minimum cumulative grade point average (CGPA) of 3.5 to continue on to the D.M.D. program.

10.1.3 Da yAdapApP

10.1.3.1 Aishbi gP gn

Application for admission to the Faculty of Dentistry for the Fall semester (beginning in September) will be available online as of September 1 of the previous year at www.mcgill.ca/applying. Please consult the Faculty of Dentistry's website at www.mcgill.ca/dentistry/programs for the most recent application procedures. All documents, including transcripts, curriculum vitae, and personal statement, must be submitted by the deadlines given below. Each application to the D.M.D. program (four years) or the DENT-P program (one year + four-year D.M.D. program) must be accompanied by a non-refundable application fee; please refer to the Student Accounts website for fee details.

The Faculty of Dentistry encourages students from various backgrounds to apply. Prospective applicants are advised to pursue courses of study, whether in the humanities, the social or the natural sciences, that appeal to them. The Faculty aims to graduate socially aware, culturally sensitive and community-oriented practitioners who are committed to improving access to oral health care. Developing interpersonal skills such as active listening, communicating, empathy,

10.1.3.3 Fiely eld giDeP giDeP D .ND .)

The five-year program combines a preparatory year in the Faculty of Science (Dent-P program) followed by the four-year D.M.D. program in the Faculty of Dentistry. The objective of the Dent-P program is to offer students the opportunity to adapt to university-level academics before entering the rigorous curriculum of the D.M.D. program.

The Dent-P program consists of two consecutive semesters of a Bachelor of Science-style curriculum. Students are officially registered in the Faculty of Science during their preparatory year and must complete the required courses and maintain a minimum cumulative grade point average (CGPA) of 3.5 to continue on to the D.M.D. program.

Requirements

Applicants must be recognized residents of Quebec and enrolled in the second and final year of the Sciences Profile of the Quebec Colleges of General and Professional Education (CEGEP) to be eligible to apply for the five-year program.

The five-year Undergraduate Dental Program (Dent-P) is not open to university-level students or to students outside Quebec. This program is only open to immediate graduates of the Quebec collegial (CEGEP) system.

Applicants who have followed a combined three-year Science program (example: 200.11, 200.12, etc.), or have followed the joint Science and International Baccalaureate program (200.10) are also eligible providing they are currently enrolled in the final year of the DCS and that they have not extended the length of their program.

Applicants must have undertaken a minimum of six courses (13.33 credits) in each regular semester.

The integrated Arts & Science program (700.A0) is also acceptable, providing the applicants have obtained the necessary competencies listed in The "Basic Science Requirements" section below.

The Faculty accepts applicants from Collège international Marie de France and Collège Stanislas as part of this category under the following conditions:

- must be a recognized resident of Quebec;
- must be in the final year (année terminale) of the Séries S;
- must have attended the institution, at minimum, for 1^{ere} année and année terminale in full;
- must not have extended the length of their program for reasons of personal choice;
- must have an R-score along with course attestation (provided by school).

The assessment of an applicant's academic performance for CEGEP-level applicants is based on the overall R-score (cote de rendement au collégial; cote R). As an indicator of a competitive cote de rendement, here are the CRC averages for admitted Dent-P students in the past three years:

2015: 33.60 2014: 34.27 2013: 34.38

Basic Science Requirements

- Biology 301 NYA (00UK), General Biology II (401) NYB (00XU)
- Chemistry 101 NYA (00UL), 201 NYB (00UM), Organic Chemistry I (301) DYD (00XV)
- Mathematics 103 NYA (00UN), 203 NYB (00UP)
- Physics 101 NYA (00UR), 201 NYB (00US), 301 NYC (00UT)

Students in the 700.A0 program must have completed the Biology objectives of 01Y5 and 01YJ, strictly follow their CEGEP curriculum, and take every opportunity to complete the following: Chemistry: 01YH and Physics: 01YF or 01YG.



Note: Preference is given to those who most closely adhere to the list of prerequisites above. Those admitted into the program who are missing any prerequisites will be asked to complete them during the preparatory year.

Applicants not admissible to the Dent-P program:

- Applicants who are completing a Diploma of Collegial Studies (DEC) in more than two years (with the exception of certain students taking a "double DEC" or those enrolled in an approved Sports Études program);
- Applicants who have already obtained a Diploma of Collegial Studies (DEC) who are registered in an undergraduate degree program or who have completed an undergraduate degree are not eligible.

These students must apply to the four-year D.M.D. program.

10.1.4 Docta Docta

Note: The curriculum is under constant revision.

Curriculum Outline

Yel el	Ye2,	F tti Dta		y(FIM)		
DENT 10	1J1		(1.83) Dentistry Apprenticeship 1			
DENT 10	1J2		(1.83) Dentistry Apprenticeship 1			
DENT 10	1J3		(1.83)	Dentistry Apprenticeship 1		
DENT 11	3D1		(.25)	Community Oral Health Services 1		
DENT 11	3D2		(.25)	Community Oral Health Services 1		
DENT 12	5D1		(1.5)	Oral Health Research 1		
DENT 12	5D2		(1.5)	Oral Health Research 1		
DENT 21	0		(1.5)	Introduction to Oral Medicine and Oral Diagnosis		
INDS 111	1		(6)	Molecules to Global Health		
INDS 112	2		(6)	Respiration		
INDS 113	3		(8)	Circulation		
INDS 114	1		(8)	Digestion and Metabolism		
INDS 115	5		(6)	Renal		
INDS 116	5		(6)	Defense		
INDS 117	7		(6)	Infection		
INDS 118	3		(6)	Movement		
INDS 119	9J1		(1)	Clinical Method 1		
INDS 119	9J2		(1)	Clinical Method 1		
INDS 119	9J3		(1)	Clinical Method 1		
INDS 125	5J1*		(0)	Reflection and Evaluation 1		
INDS 125	5J2*		(0)	Reflection and Evaluation 1		
INDS 125	5J3*		(0)	Reflection and Evaluation 1		
INDS 211	1		(6)	Reproduction and Sexuality		
INDS 212	2		(12)	Human Behaviour		
INDS 225	5*		(0)	Reflection and Evaluation 2		
* non-cred	lit course					
Ye2 DIDI						
DENT 20	1		(.5)	Dentistry Apprenticeship 2		
DENT 21	3D1		(.25)	Community Oral Health Services 2		
DENT 21	3D2		(.25)	Community Oral Health Services 2		
DENT 21	5D1		(1)	Tooth Movement		
DENT 21	5D2		(1)	Tooth Movement		
DENT 21	7		(7)	Foundations of Dentistry		
DENT 21	8D1		(1)	Support Tissue		
DENT 21	8D2		(1)	Support Tissue		
DENT 22	0D1		(6.5)	Introduction to Restorative Dentistry		
DENT 22	0D2		(6.5)	Introduction to Restorative Dentistry		
DENT 22	1D1		(2.5)	Tooth Loss		
DENT 22	1D2		(2.5)	Tooth Loss		
DENT 22	2D1		(1)	Radiology		

DENT 222D2	(1)	Radiology
DENT 224D1	(2)	Transition to Clinic
DENT 224D2	(2)	Transition to Clinic
DENT 225D1	(1.5)	Oral Health Research 2
DENT 225D2	(1.5)	Oral Health Research 2
Ye8 DIDI		
DENT 305D1	(1.5)	Dental Public Health
DENT 305D2	(1.5)	Dental Public Health
DENT 309J1	(1)	Implantology
DENT 309J2	(1)	Implantology
DENT 309J3	(1)	Implantology
DENT 310J1	(5)	Clinical Practice/Junior Clerkship
DENT 310J2	(5)	Clinical Practice/Junior Clerkship
DENT 310J3	(5)	Clinical Practice/Junior Clerkship
DENT 311J1	(1)	Endodontics 1
DENT 311J2	(1)	Endodontics 1
DENT 311J3	(1)	Endodontics 1
DENT 313D1	(.5)	Community Oral Health Services 3
DENT 313D2	(.5)	Community Oral Health Services 3
DENT 315J1	(.7)	Orthodontics 1
DENT 315J2	(.7)	Orthodontics 1
DENT 315J3	(.6)	Orthodontics 1
DENT 316D1	(2)	Pediatric Dentistry 1
DENT 316D2	(2)	Pediatric Dentistry 1
DENT 317D1	(1.5)	Oral Pathology and Medicine
DENT 317D2	(1.5)	Oral Pathology and Medicine
DENT 318J1	(1)	Periodontology
DENT 318J2	(1)	Periodontology
DENT 318J3	(1)	Periodontology
DENT 319D1	(1.5)	Dental Pharmacology
DENT 319D2	(1.5)	Dental Pharmacology
DENT 320J1	(1.333)	Restorative Dentistry
DENT 320J2	(1.333)	Restorative Dentistry
DENT 320J3	(1.333)	Restorative Dentistry
DENT 322J1	(1.34)	Image Interpretation
DENT 322J2	(1.33)	Image Interpretation
DENT 322J3	(1.33)	Image Interpretation
DENT 323J1	(1.33)	Oral and Maxillofacial Surgery
DENT 323J2	(1.33)	Oral and Maxillofacial Surgery
DENT 323J3	(1.33)	Oral and Maxillofacial Surgery
DENT 325D1	(1.5)	Oral Health Research 3

DENT 325D2	(1.5)	Oral Health Research 3
DENT 337	(2)	Clinical Decision Making
Yeat DIDI		
DENT 406	(1)	Ethics and Jurisprudence
DENT 407D1	(1)	Practice Management
DENT 407D2	(1)	Practice Management
DENT 409	(2)	Advanced Restorative Dentistry
DENT 410D1	(5.5)	Clinical Practice/Senior Clerkship
DENT 410D2	(5.5)	Clinical Practice/Senior Clerkship
DENT 411	(1)	Endodontics 2
DENT 412D1	(1)	Introduction to Orofacial Pain
DENT 412D2	(1)	Introduction to Orofacial Pain
DENT 413	(1)	Community Oral Health Services 4
DENT 415D1	(1.5)	Orthodontics 2
DENT 415D2	(1.5)	Orthodontics 2
DENT 416D1	(2)	Pediatric Dentistry 2
DENT 416D2	(2)	Pediatric Dentistry 2
DENT 418	(2)	Periodontology Seminar
DENT 423D1	(2.5)	Oral Maxillofacial Surgery & Pathology
DENT 423D2	(2.5)	Oral Maxillofacial Surgery & Pathology
DENT 425D1	(1.5)	Oral Health Research 4
DENT 425D2	(1.5)	Oral Health Research 4
DENT 437	(2)	Clinical Decision Making

10.1.5 Be 1666 B.69 - D149

y(Dt)P(30 b)

The five-year program consists of a Dental Preparatory (Dent-P) year followed by the regular four-year dental program. During the Dent-P year, students are registered in the F1 0.0167.5iA7. iar four

Montreal QC H3A 0C8 CANADA

Please be sure to include your McGill I.D. number on ALL supporting documents.

1. Official Transcripts of all previous university education

Applicants may *upload* a copy of their unofficial transcript via *Minerva*. If offered admission, at that time, students must make arrangements with their college and/or university to send official transcripts to McGill.



Important: Official transcripts sent to McGill University become the property of the University and will not be returned or forwarded to other institutions.

Current McGill University students are **not** required to send transcripts by mail. McGill's admitting office obtains these directly. All other applicants must make arrangements with their college and/or university to send official transcripts to McGill.

2. A Minimum of Three Reference Reports or Letters

- · One from the Dean of your School
- Two letters of reference from the Dental professors (referees) who are familiar with your academic ability and who have agreed to provide references

Your referees can submit EITHER a Reference Letter OR a Confidential Reference Report. If your referees choose to submit a Confidential Report, then you should send them a copy of the Confidential Reference Report [.pdf] (available at www.mcgill.ca/dentistry/general-residency-program/supporting-documents) to your referees to be completed. Please note that Confidential Reference Reports cannot be uploaded on Minerva as they need to be sent directly by your referees (see instructions above). The reports must be sent in PDF format directly by the referee via a professional email address to assunta.pompeo@mcgill.ca.

3. Personal Statement

If applying to multiple sites, a separate personal statement is required for the MUHC Montreal Children's Hospital and should be addressed to: Dr. Jaime Greenspoon, Program Director (Department of Dentistry), 1040 Atwater Street, Montreal, QC, H3Z 1X3. **This letter must be uploaded in** *Minerva*.

An email notification needs to be sent to the GPR Program Coordinator notifying her of your application to the Montreal Children's Hospital.



Note: All documents submitted to McGill University in support of an application to be admitted, including, but not limited to transcripts, diplomas, letters of reference and test scores (in paper or electronic format), become the property of McGill University and will not be returned to the applicant or forwarded to another institution.

Make sure to include your name and McGill ID number with each submission.

10.2.2.3 ApDid

All applications to the GPR program must be completed online. The application period starts on August 15 and ends September 30; for more information, see www.mcgill.ca/dentistry/general-residency-program/apply-now.

10.2.3 Ce t(Ce t) Gttt yP gfDt y

The General Practice Residency (GPR) program offers advanced postgraduate training in all aspects of general practice dentistry. Residents are exposed to a wide variety of dental and related medical specialities. The program also includes practical training in oral conscious sedation and certification in Advanced Cardiac Life Support (ACLS).

Selection of residents is based on academic standing and personal interviews. Applicants must be graduates of an accredited Canadian or U.S. dental school and be eligible for licensure in Quebec.

Candidates who have not graduated from high school in the province of Quebec must have successfully fulfilled the French language requirements of the Office québécois de la langue française before applying. For more information, please consult the following website: www.mcgill.ca/dentistry/general-residency-program.

10.3 ge y

10.3.1 **b**

Division of Oral and Maxillofacial Surgery

Montreal General Hospital 1650 Cedar Avenue, Room B3.119 Montreal QC H3G 1A4

Canada

Telephone: 514-934-1934, ext. 42465

Fax: 514-934-4429

Email: susan.young@mcgill.ca Website: www.mcgill.ca/dentistry

10.3.2 Atlans

ge y

The Division of Oral and Maxillofacial Surgery offers the following programs:

- A 4-year Certificate in Oral and Maxillofacial Surgery
- A 1-year Certificate in Oral Surgery Internship
- A 6-year Integrated MDCM-OMFS Residency Program
- An ad hoc Fellowship in Maxillofacial Oncology and Microvascular Reconstruction. This fellowship is available for oral surgeons who wish to be
 involved in the treatment and rehabilitation of oral cancer patients. For more details about the fellowship please contact directly the division's Student
 Affairs Coordinator, Ms. Susan Young.

section 10.3.4: Certificate (Cert.) Oral and Maxillofacial Surgery (4-year program)

The 4-year Certificate in Oral and Maxillofacial Surgery is a non-funded program and is only offered to candidates who are graduates of programs that have a contractual sponsorship agreement through the Faculty of Dentistry, McGill University, and is not open to all candidates.

section 10.3.5: Certificate (Cert.) Oral Surgery Internship

The Division of Oral and Maxillofacial Surgery offers a 1-year Internship in Oral Surgery. The program is designed to allow dental graduates a chance to gain greater experience in dentoalveolar surgery and other oral surgical activities. The intern works closely with the OMFS residents throughout the year, sharing responsibilities with the junior OMFS residents.

section 10.3.6: Certificate (Cert.) Oral & Maxillofacial Surgery (Integrated O.M.F.S. & M.D.,C.M.)

McGill University, through the faculties of Medicine and Dentistry, offers a joint M.D.,C.M./OMFS Program. Upon successful completion of this 6-year program, students will receive an M.D.,C.M. degree from the Faculty of Medicine and a Certificate in Oral and Maxillofacial Surgery from the Faculty of Dentistry. The program is fully-accredited by the Commission on Dental Accreditation of Canada. The M.D.,C.M. degree is fully accredited by the Liaison Committee for Medical Education and the Council on Accreditation of Canadian Medical Schools.

10.3.3

ge yAidapApP

ei

10.3.3.1 Aidh

Please visit www.mcgill.ca/dentistry/programs or contact the Faculty of Dentistry's Division of Oral and Maxillofacial Surgery for admission requirements.

10.3.3.2 AMP

ei

McGill's online application form for program candidates is available at www.mcgill.ca/applying.

See www.mcgill.ca/applying for detailed application procedures.



Note: tA4184pplkra(tHist & TOMH) is program.

Required Documents

Applicants are required to use the document upload feature on Minerva to 6 Tf1 0 0 1 1 612 Tm(Ap29 2 mram.)TjETq0edicaCd(r)Tj1 0 0 1 Ihsh@leTm(The M.D.,C9

1. Official Transcripts of all previous university education

Applicants may *upload* a copy of their unofficial transcript via Minerva. If offered admission, at that time, students must make arrangements with their college and/or university to send official transcripts to McGill.



Important: Official transcripts sent to McGill University become the property of the University and will not be returned or forwarded to other institutions.

Current McGill University students are **not** required to send transcripts by mail. McGill's admitting office obtains these directly. All other applicants must make arrangements with their college and/or university to send official transcripts to McGill.

2. A Minimum of Three Reference Reports or Letters

- One from the Dean of your Dental School
- One from an Oral and Maxillofacial Surgeon whom you ha

DENT 585J3 (4) Oral and Maxillofacial Surgery Clinical and Seminars

* DENT 583J1, DENT 583J2 and DENT 583J3 together are equivalent to DENT 583.

10.3.5 Ce t(Ce t) t ge yta

The Oral Surgery Internship is a one-year certificate program to prepare students for admission to an Oral and Maxillofacial Surgery (OMFS) residency. Interns assist residents in providing patient care. The curriculum consists of lectures, seminars, journal clubs, and clinical activities.

One to two positions are available for Canadian citizens or permanent residents who have graduated from an accredited North American dental school, or are graduates of programs that have a contractual sponsorship agreement through the Faculty of Dentistry, McGill University.

For more information, consult http://www.mcgill.ca/dentistry/prospective/omfs/1-year-certificate.

10.3.6 Cet(Ce t) 8% M6 ge (t) .NT .S & ND .,C.N/I

McGill University, through the Faculties of Dentistry and Medicine, and the McGill Univ